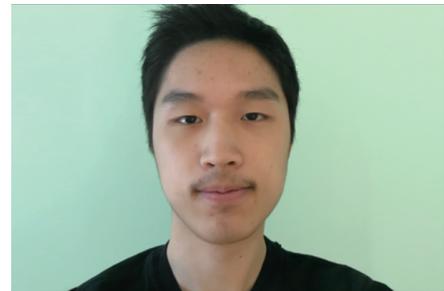


Granularity in the Semantics of Comparison

Helena Aparicio
Cornell University

joint work with



Curtis Chen (MIT)



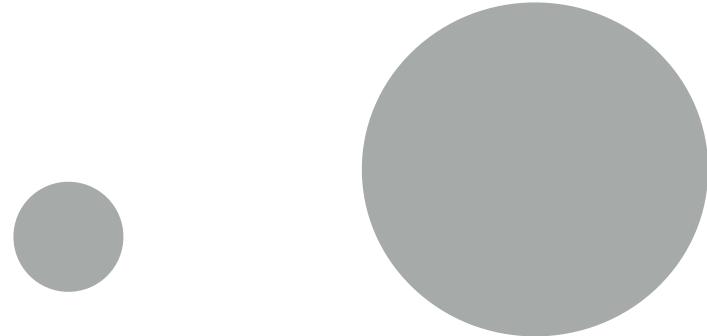
Elizabeth
Coppock (BU)



Roger Levy (MIT)

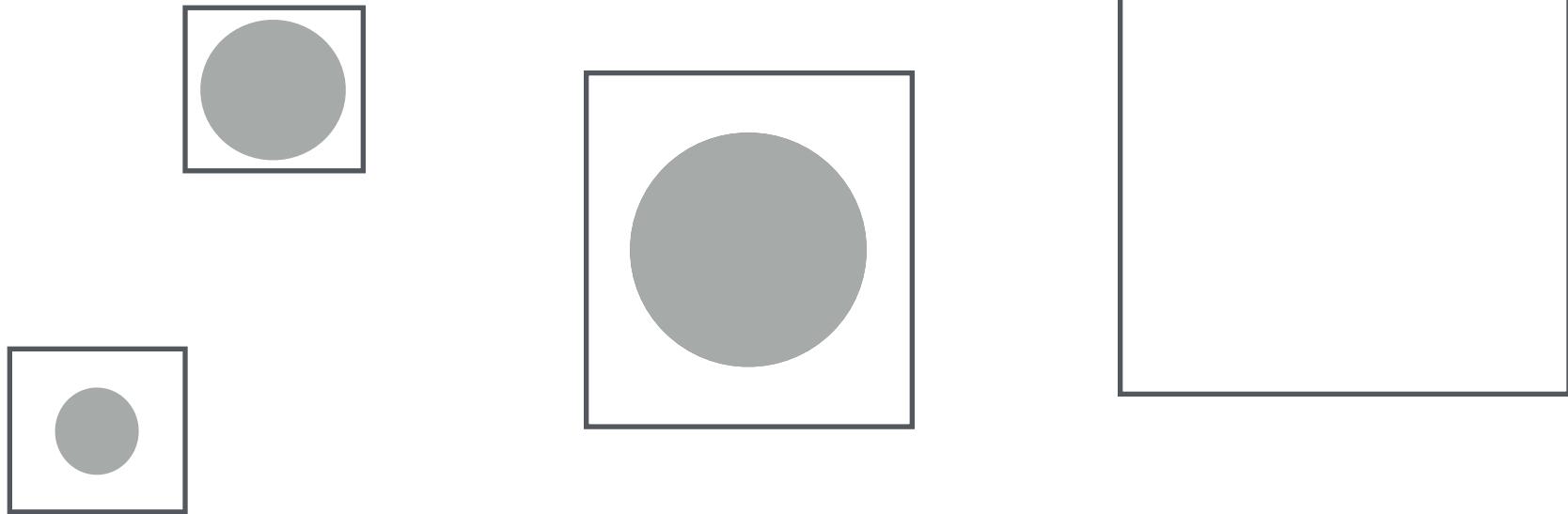
Definite Comparatives

The **bigger** circle.



Relative readings: superlatives

The circle in the **biggest** square.



Szabolcsi 1986, Heim 1999, Bumford 2017

Relative readings: superlatives

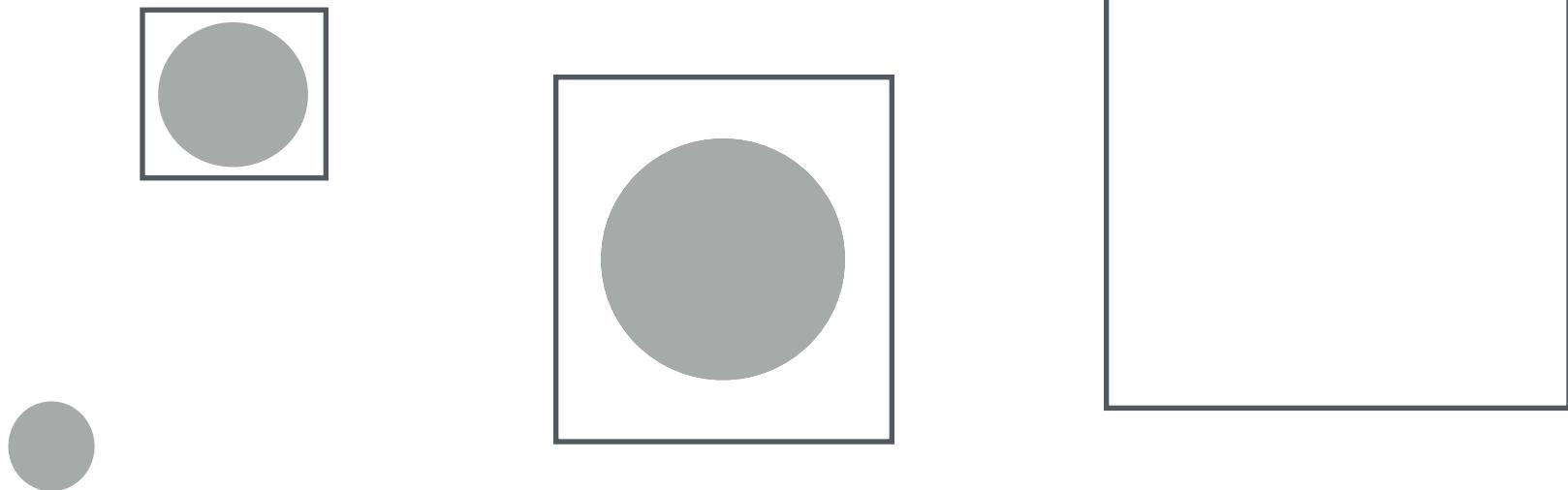
The circle in the **biggest** square.



Szabolcsi 1986, Heim 1999, Bumford 2017

Relative readings: superlatives

The circle in the **bigger** square.



Szabolcsi 1986, Heim 1999, Bumford 2017

Relative readings: superlatives

The circle in the **bigger** square.



Szabolcsi 1986, Heim 1999, Bumford 2017

(In)definites

The **biggest** circle.

?A **biggest** circle.

Cf. Herdan & Sharvit (2006), Coppock & Beaver (2014)

(In)definites

The **biggest** circle.

?A **biggest** circle.

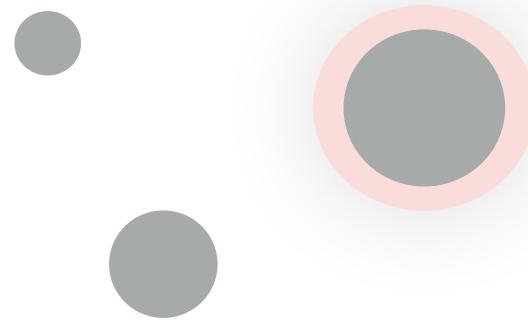
The **bigger** circle.

A **bigger** circle.

Cf. Herdan & Sharvit (2006), Coppock & Beaver (2014)

Comparison Class

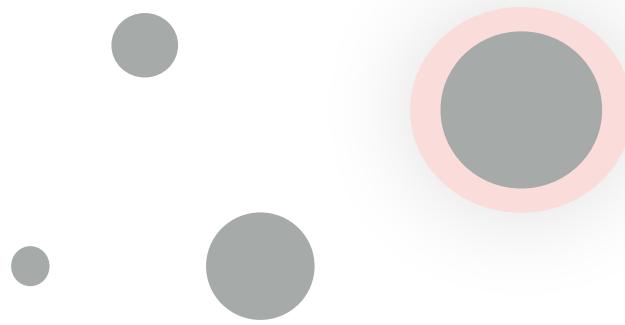
The **bigest** circle.



The **bigger** circle.

Comparison Class

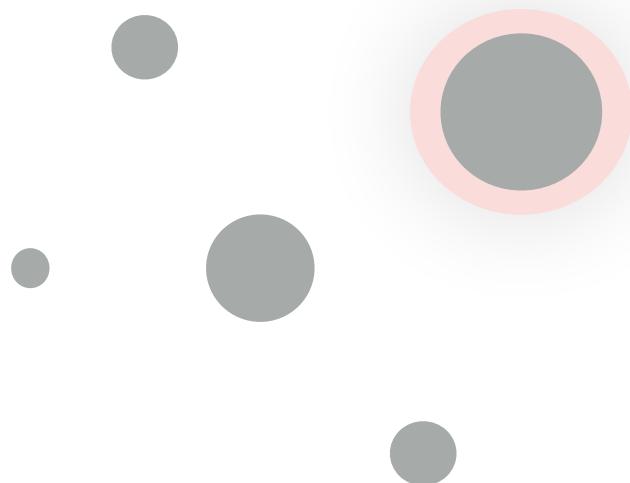
The **bigest** circle.



The **bigger** circle.

Comparison Class

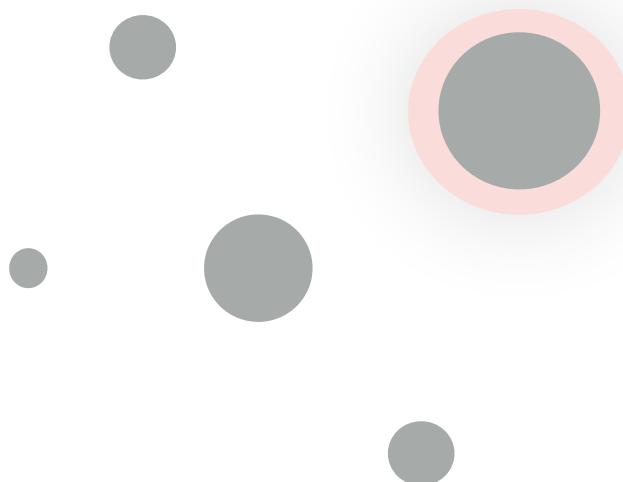
The **biggest** circle.



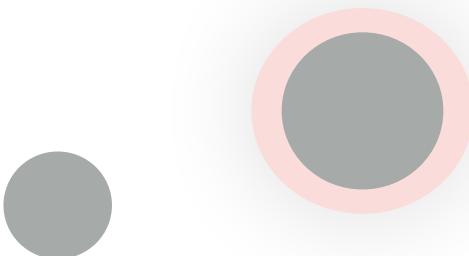
The **bigger** circle.

Comparison Class

The **bigest** circle.

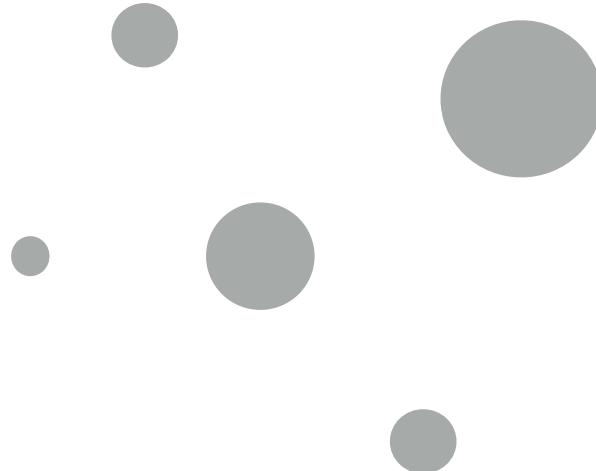


The **bigger** circle.

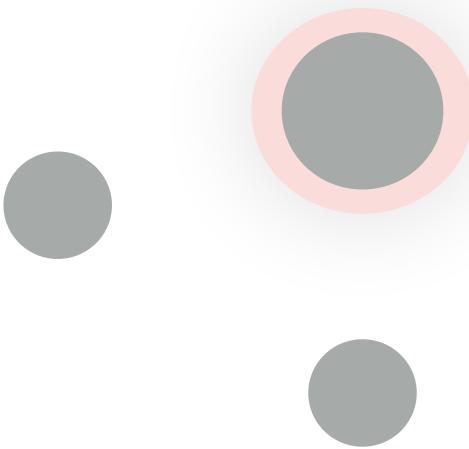


Comparison Class

The **biggest** circle.

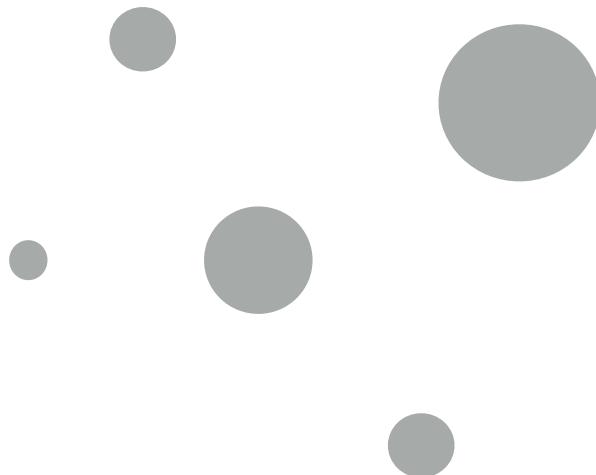


The **bigger** circle.

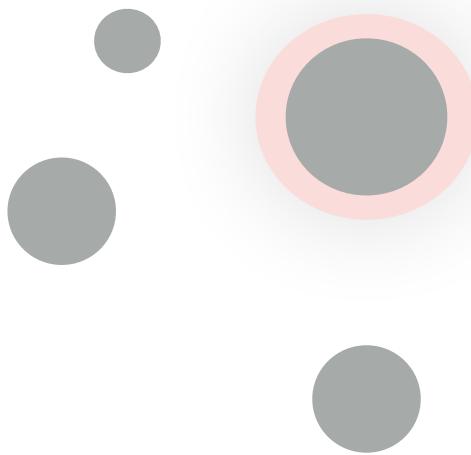


Comparison Class

The **bigest** circle.

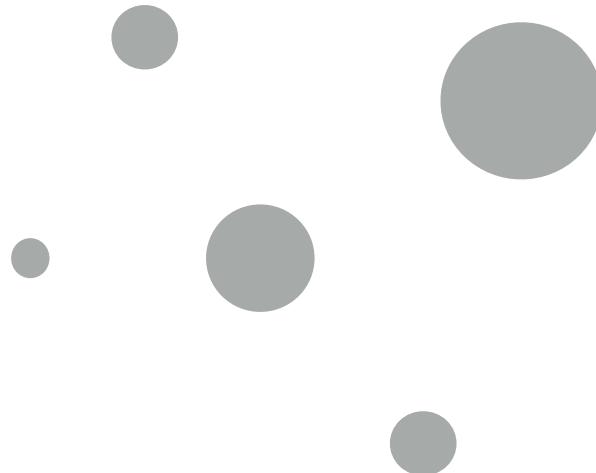


The **bigger** circle.

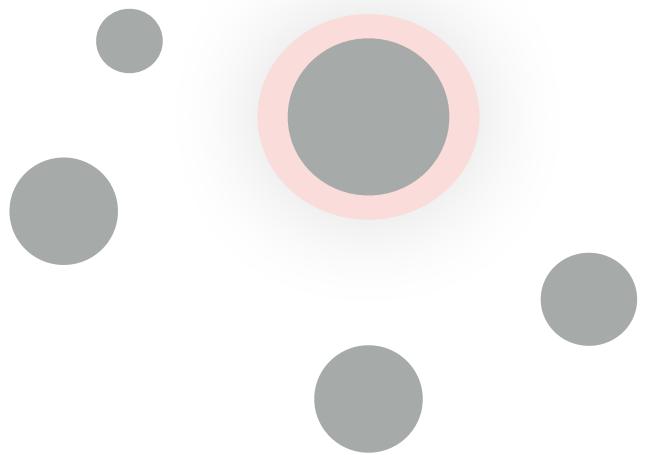


Comparison Class

The **bigger** circle.

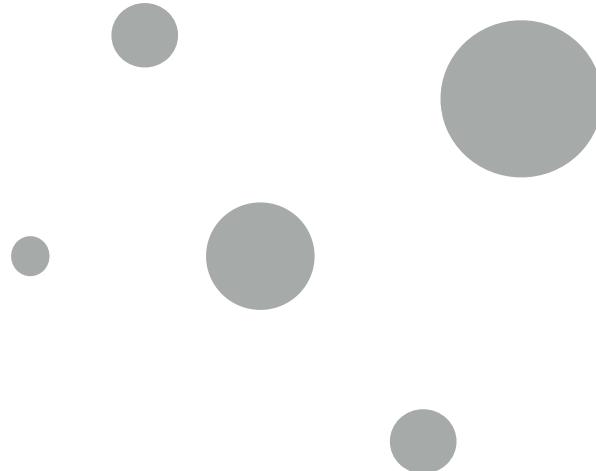


The **bigger** circle.

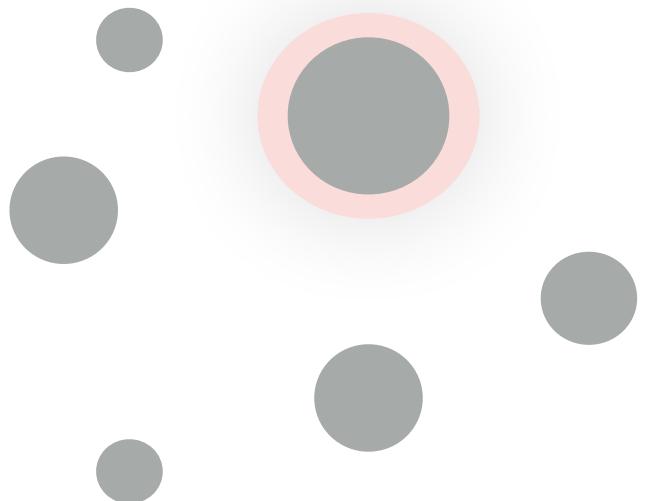


Comparison Class

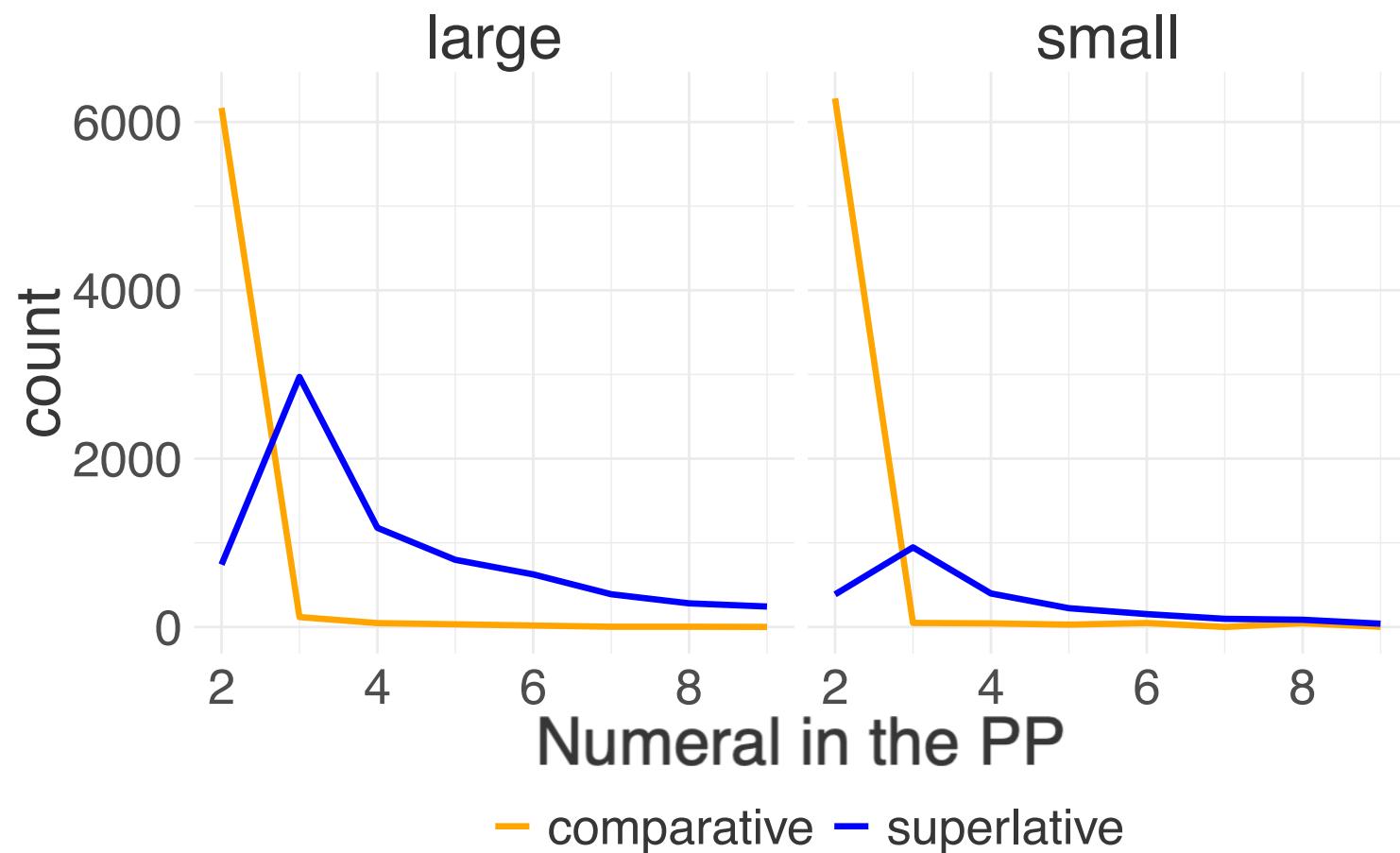
The **bigest** circle.



The **bigger** circle.



Corpus Data

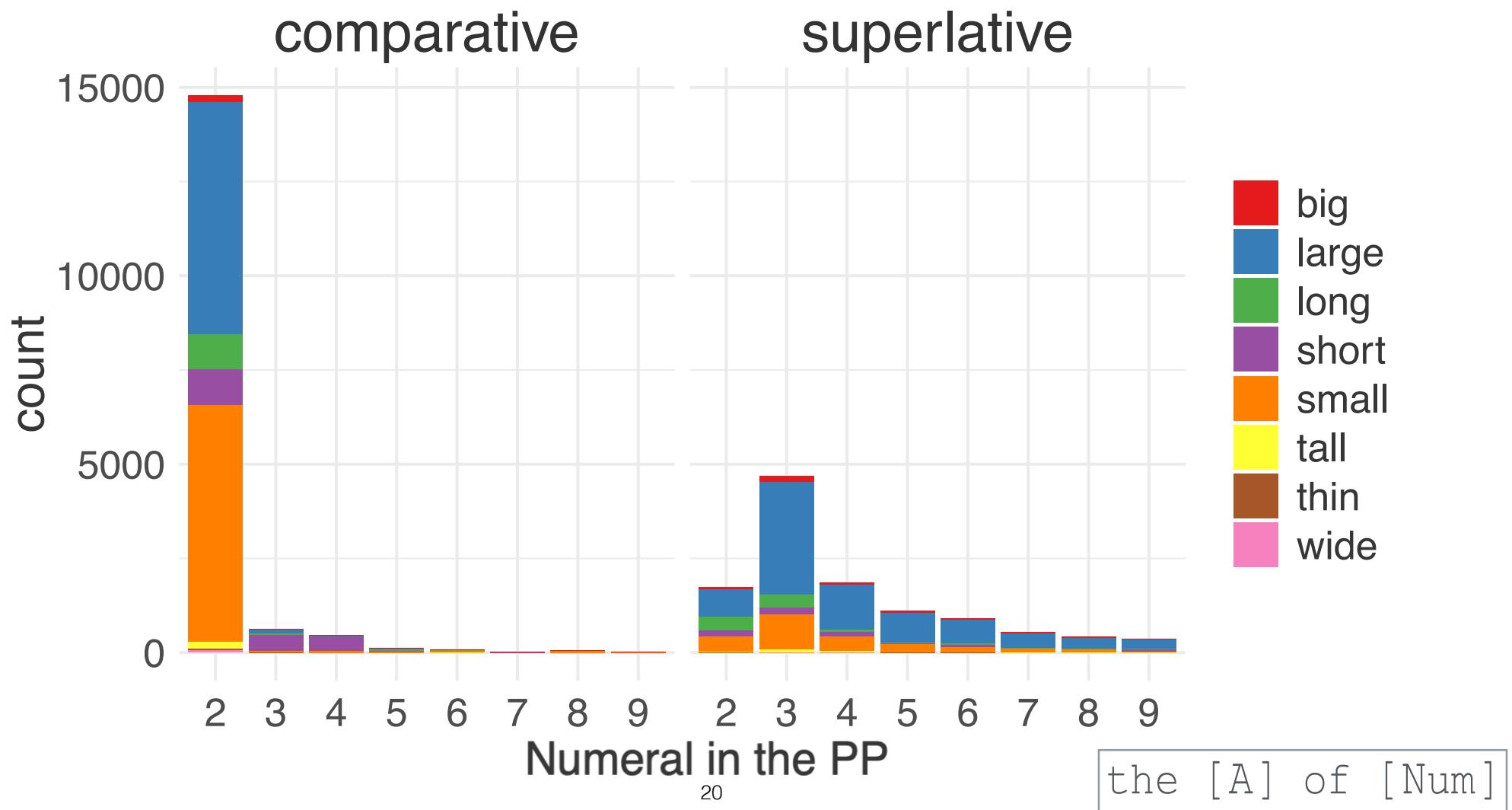


Query:

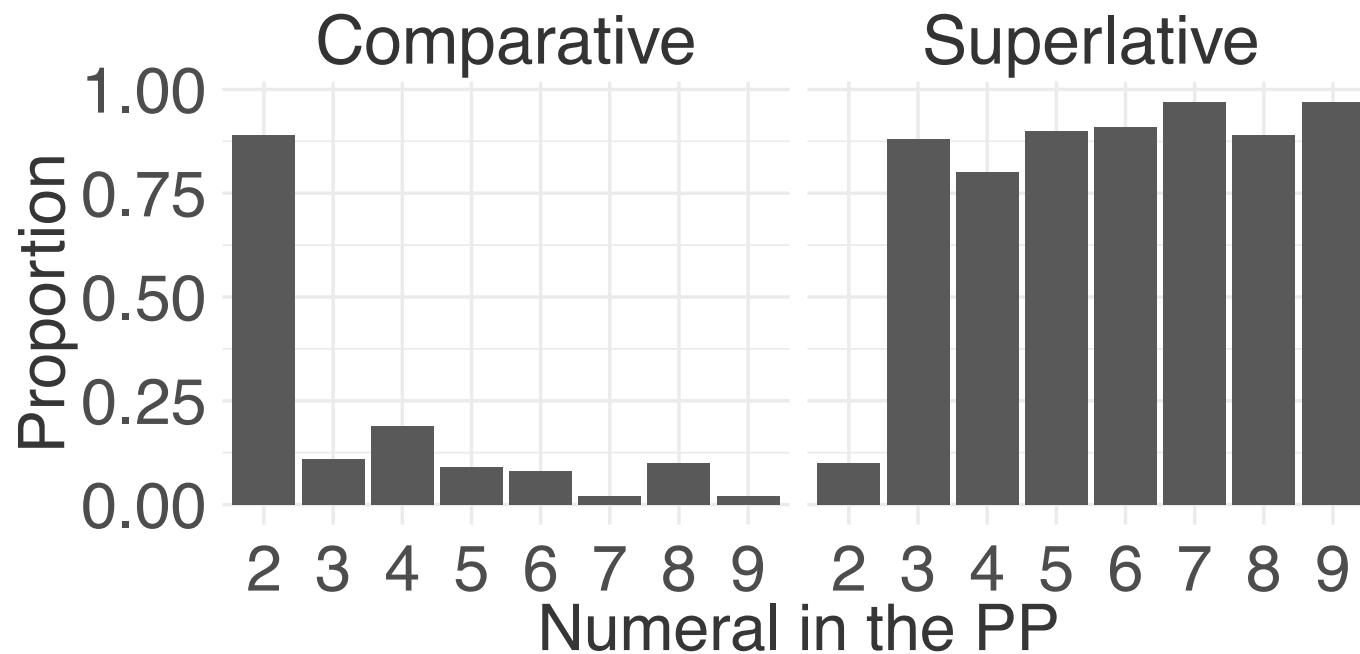
the [A] of [Num]

e.g., 'the smaller
of two'

Internet Archive Corpus
(English)



Corpus Data



Question

**What constraints Comparison Class calculation
of a definite comparative?**

2 Individuals (2I) Theory

(1) $[\![\neg er]\!] = \lambda C_{\langle e, t \rangle} \lambda A_{\langle d, \langle e, t \rangle \rangle} \lambda x_e :$

2 Individuals (2I) Theory

(1) $[\![\neg er]\!] = \lambda C_{\langle e, t \rangle} \lambda A_{\langle d, \langle e, t \rangle \rangle} \lambda x_e :$

$\exists x' \in C : \max\{d | A(d)(x)\} > \max\{d | A(d)(x')\}$

2 Individuals (2I) Theory

$$(1) \llbracket \neg er \rrbracket = \lambda C_{\langle e, t \rangle} \lambda A_{\langle d, \langle e, t \rangle \rangle} \lambda x_e : x \in C \wedge |C| = 2.$$

$$\exists x' \in C : \max\{d | A(d)(x)\} > \max\{d | A(d)(x')\}$$

2 Degrees (2D) Theory

$$(2) \llbracket \neg er \rrbracket^\gamma = \lambda C_{\langle e, t \rangle} \lambda A_{\langle d, \langle e, t \rangle \rangle} \lambda x_e : x \in C \wedge |\gamma_{A,C}| = 2.$$

$$\exists d' \in \gamma_{A,C} : \max\{d \in \gamma_{A,C} | A(d)(x)\} > d'$$

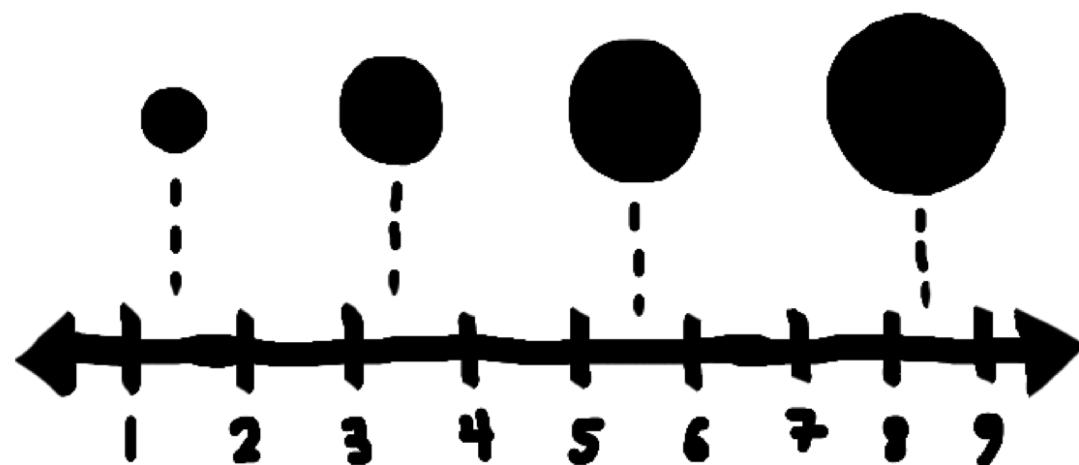
γ_A is a set of degrees of A -ness (a granularity of the A -scale)

$$\gamma_{A,C} = \{d \in \gamma_A : \exists x \in C : \max\{d' \in \gamma_A | A(d')(x)\} = d\}$$

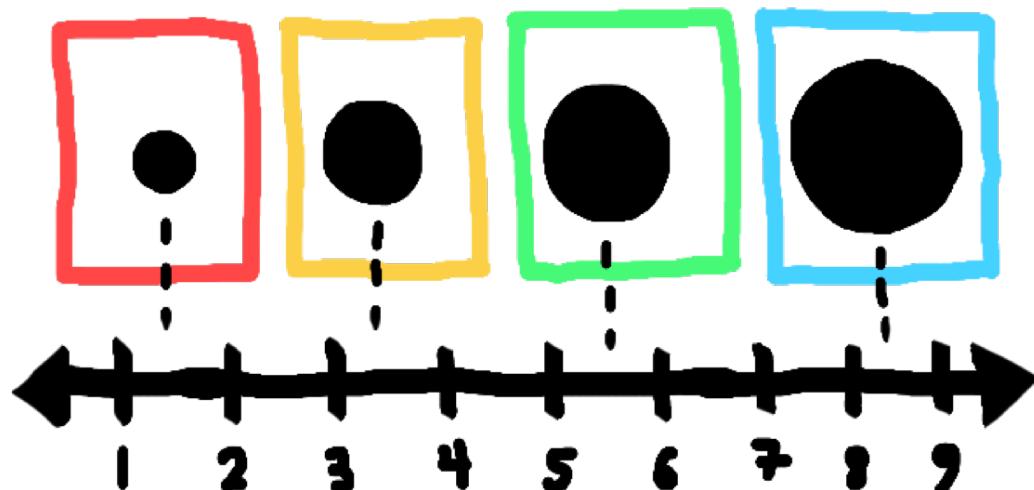
Krifka (2007)



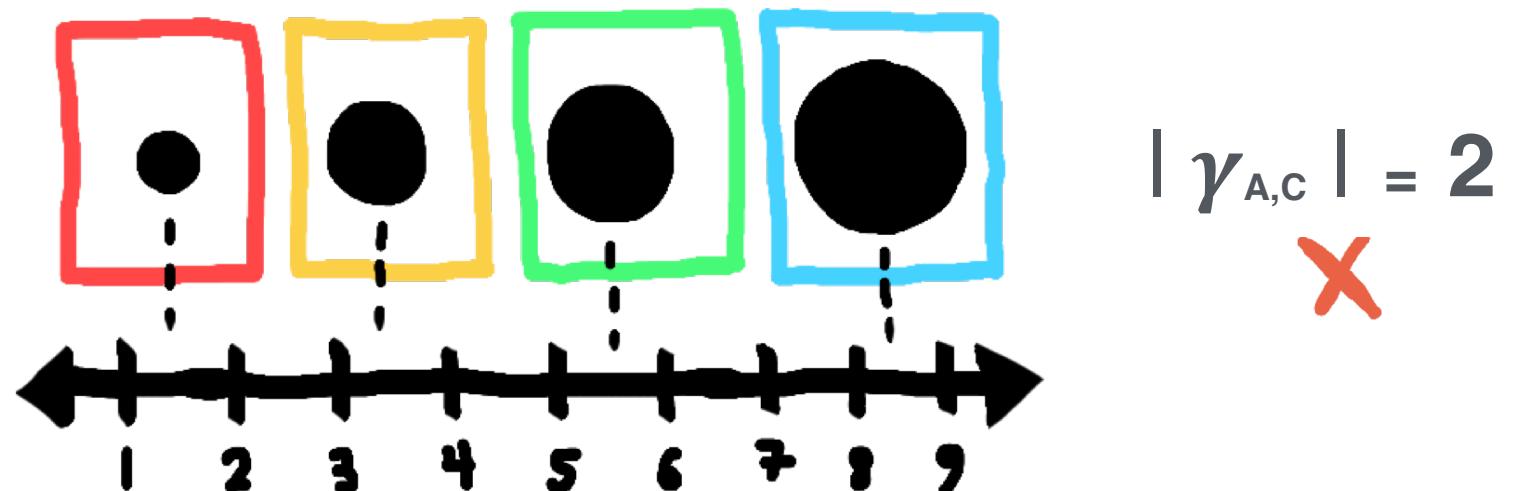
Granularity



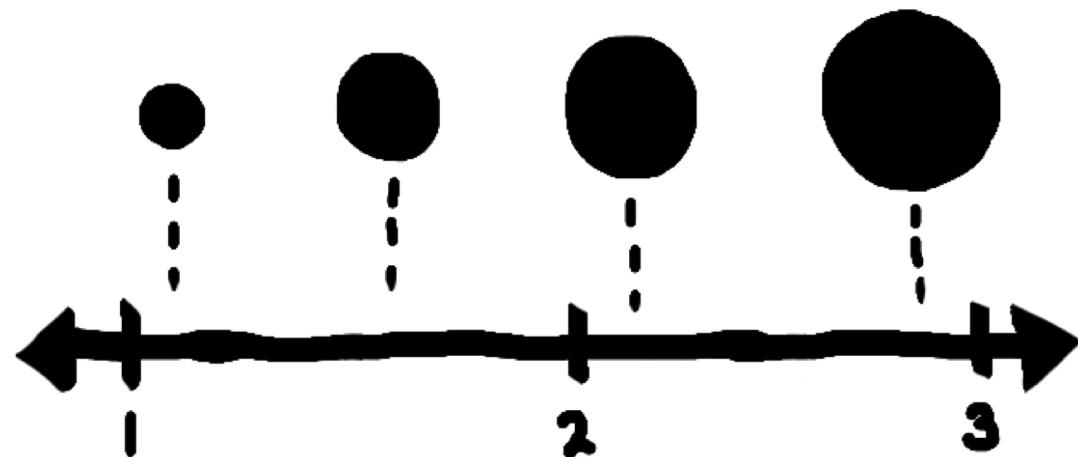
Granularity



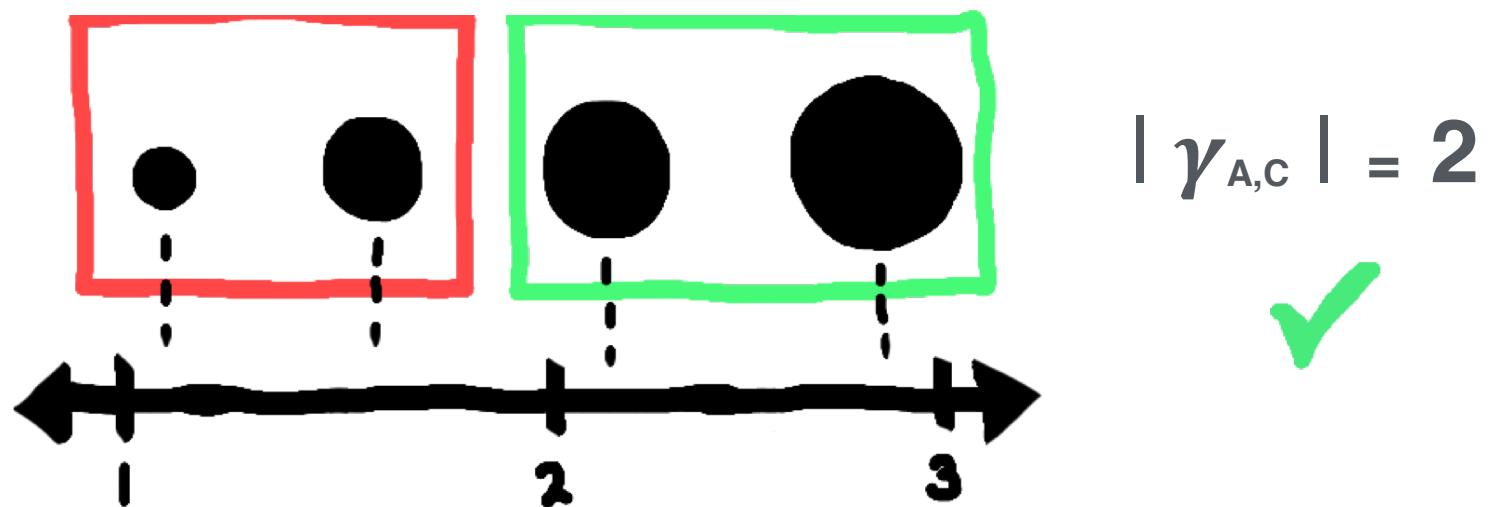
Granularity



Granularity



Granularity



The Experiment

Experimental Task

This is the biggest circle.



How acceptable is the above description of the scene?

	1	2	3	4	5	6	7	
(Bad)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	(Good)				

Back

Next

Study Design

comp & super

comp & super

Study Design

comp & super

comp & super

card. 2

card. 3

card. 4

Study Design

comp & super

comp & super

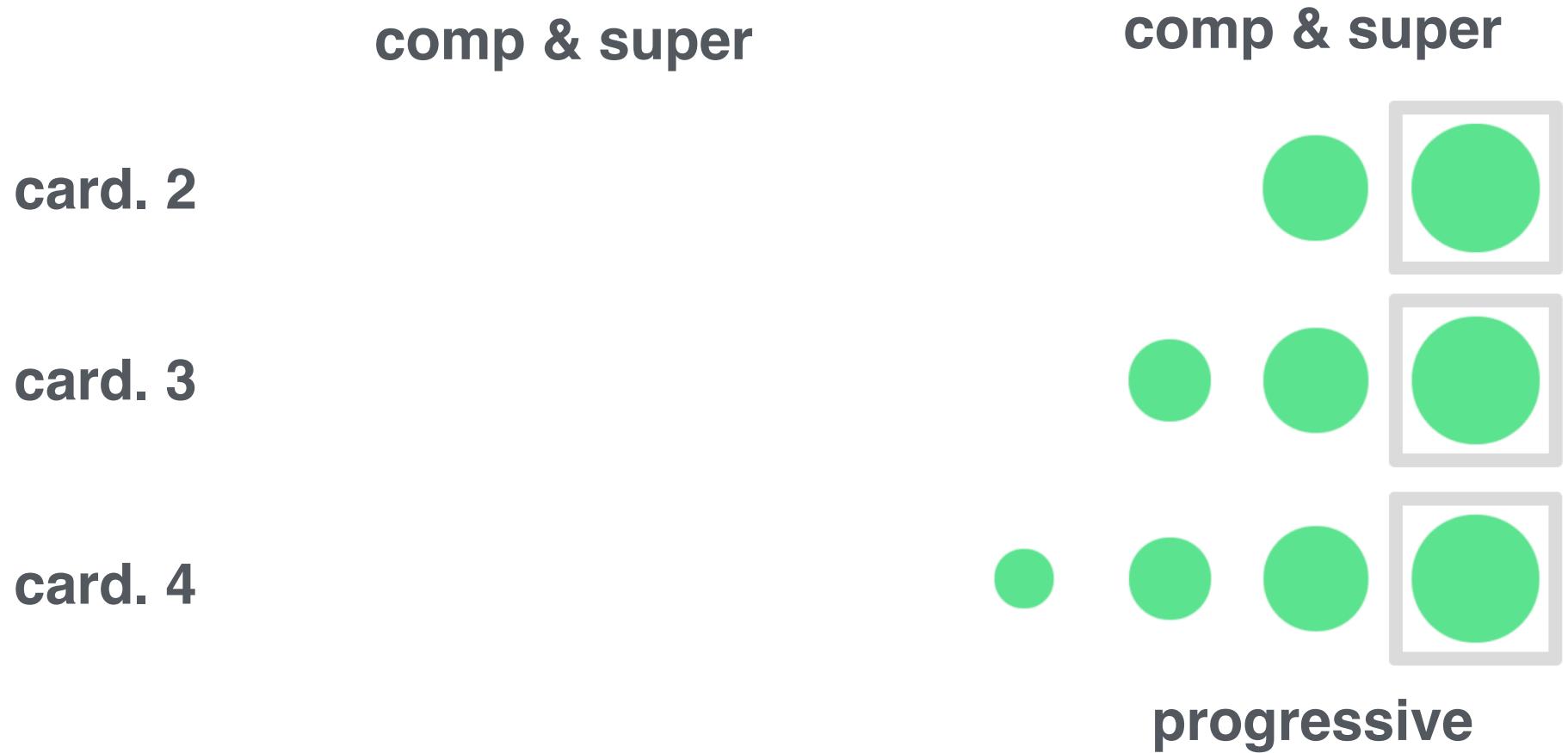
card. 2

card. 3

card. 4

progressive

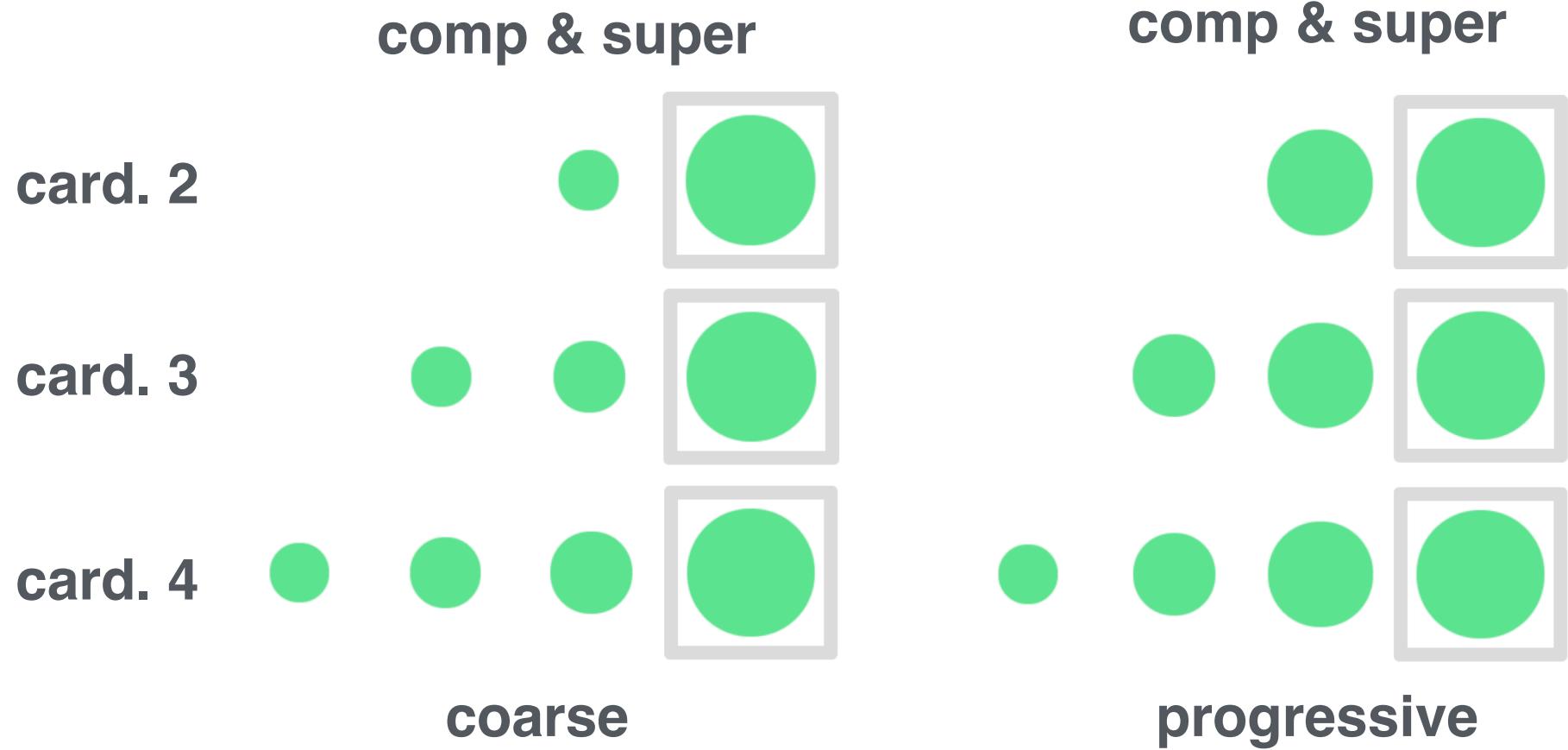
Study Design



Study Design



Study Design

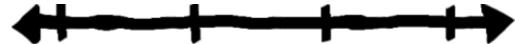


Linking Function

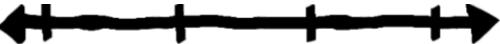
Acceptability of a description is modulated
by its reference failure potential

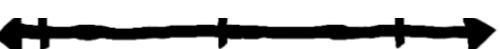
Linking Function

γ_{big1}

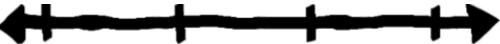


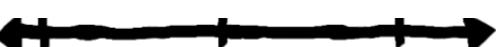
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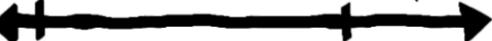
$\gamma_{big} 1$ 

$\gamma_{big} 2$ 

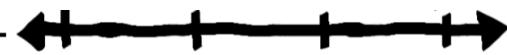
Linking Function

$\gamma_{big}1$ 

$\gamma_{big}2$ 

$\gamma_{big}3$ 

Linking Function

$\gamma_{big} 1$ 

$\gamma_{big} 2$ 

$\gamma_{big} 3$ 

Coarse

Linking Function

$\gamma_{big} 1$



$\gamma_{big} 2$



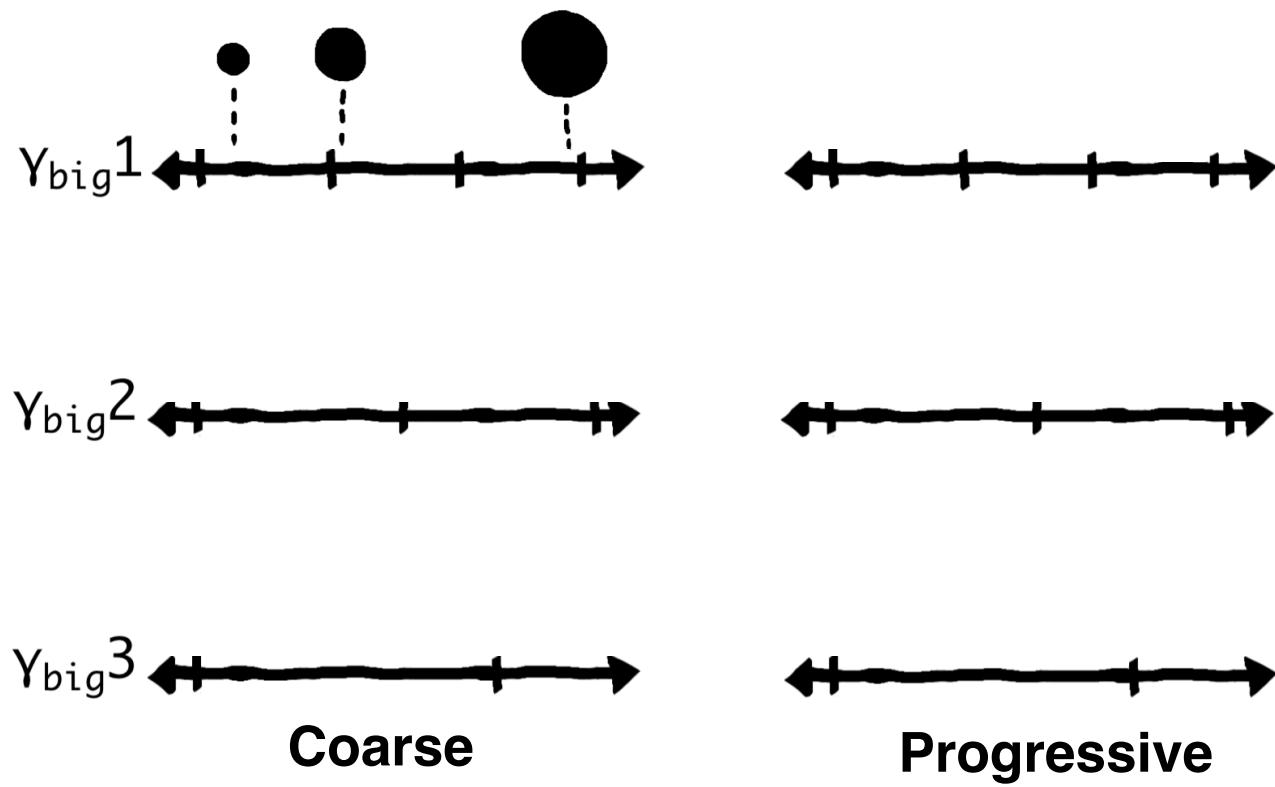
$\gamma_{big} 3$

Coarse

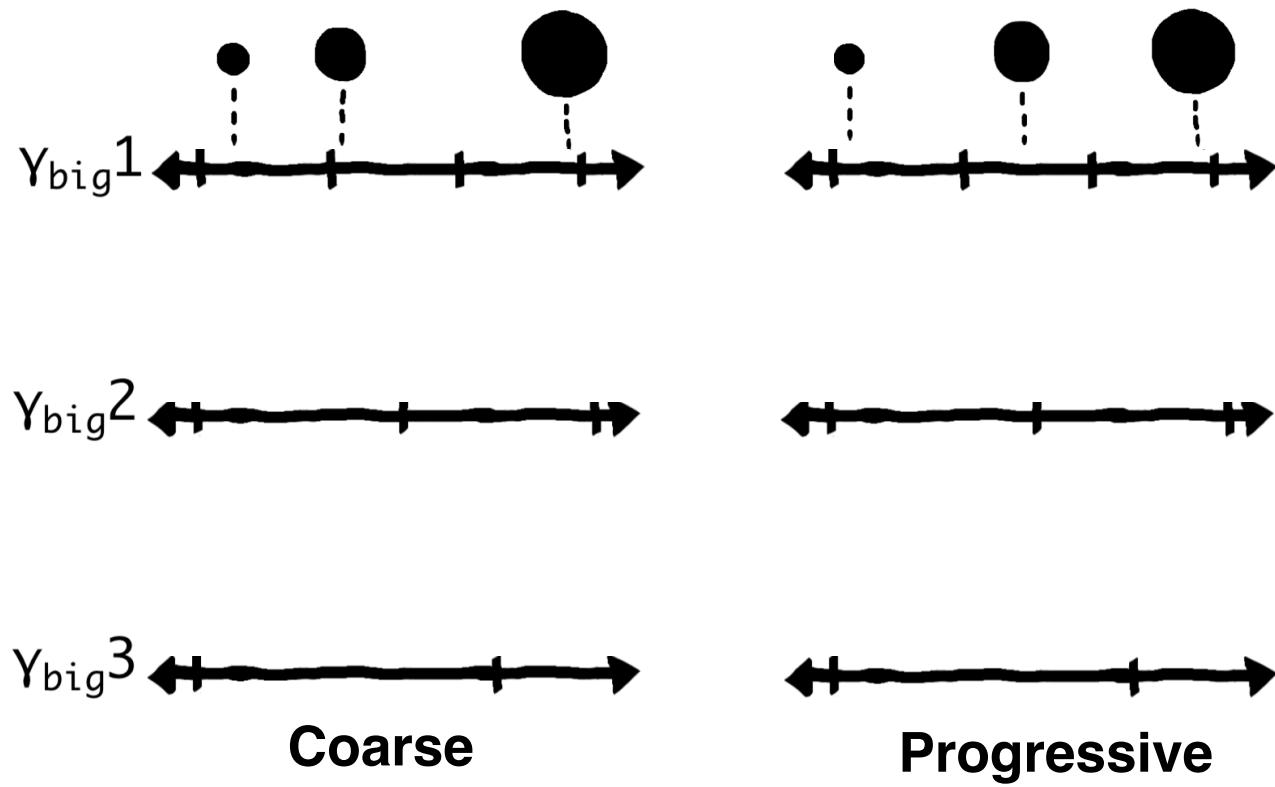


Progressive

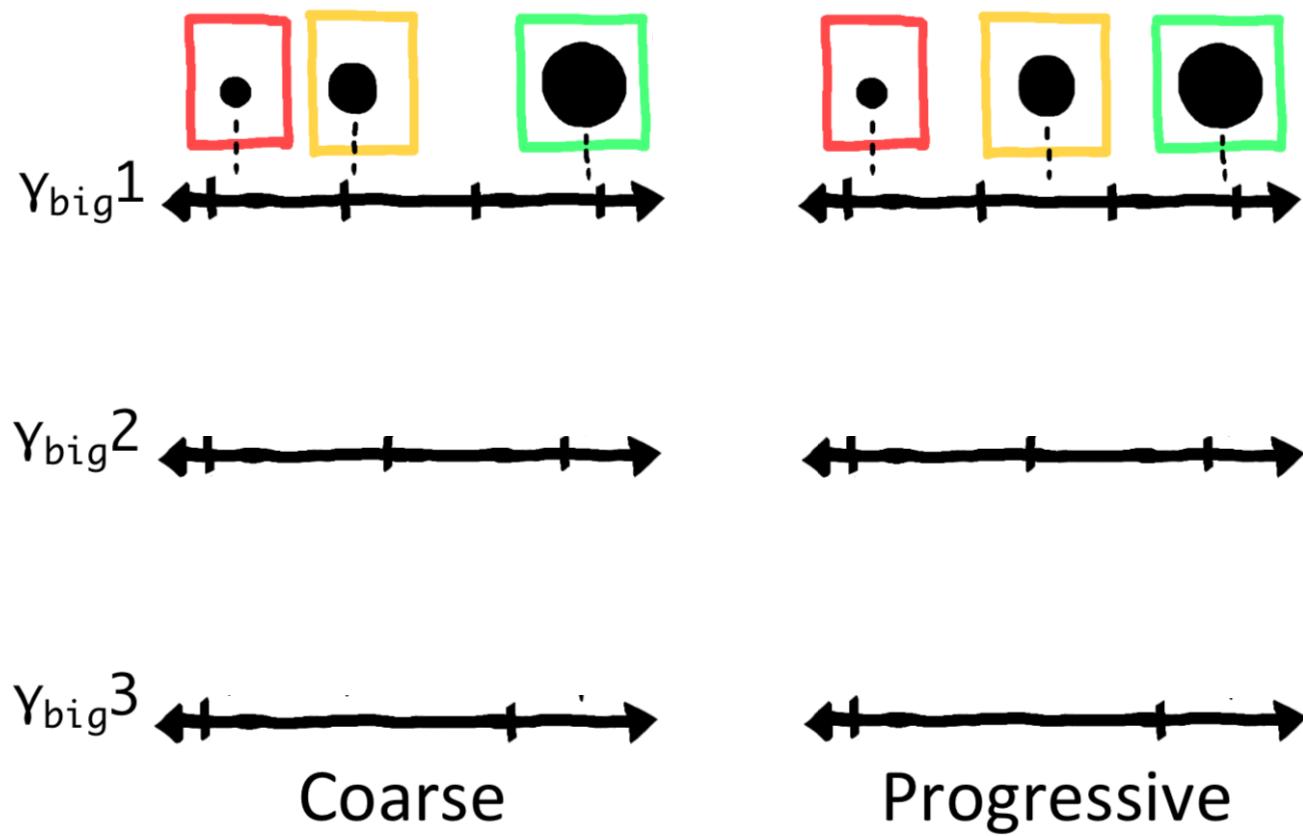
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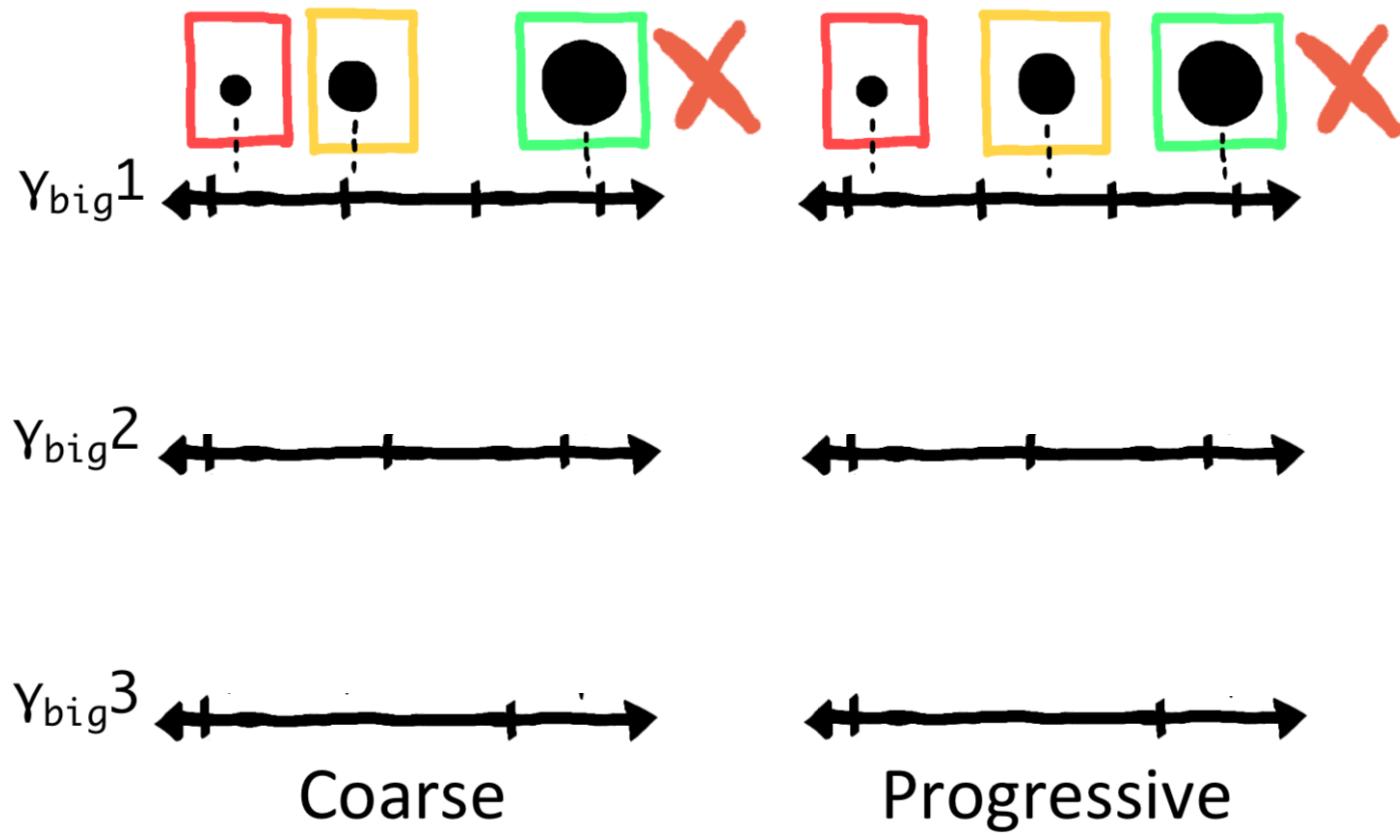
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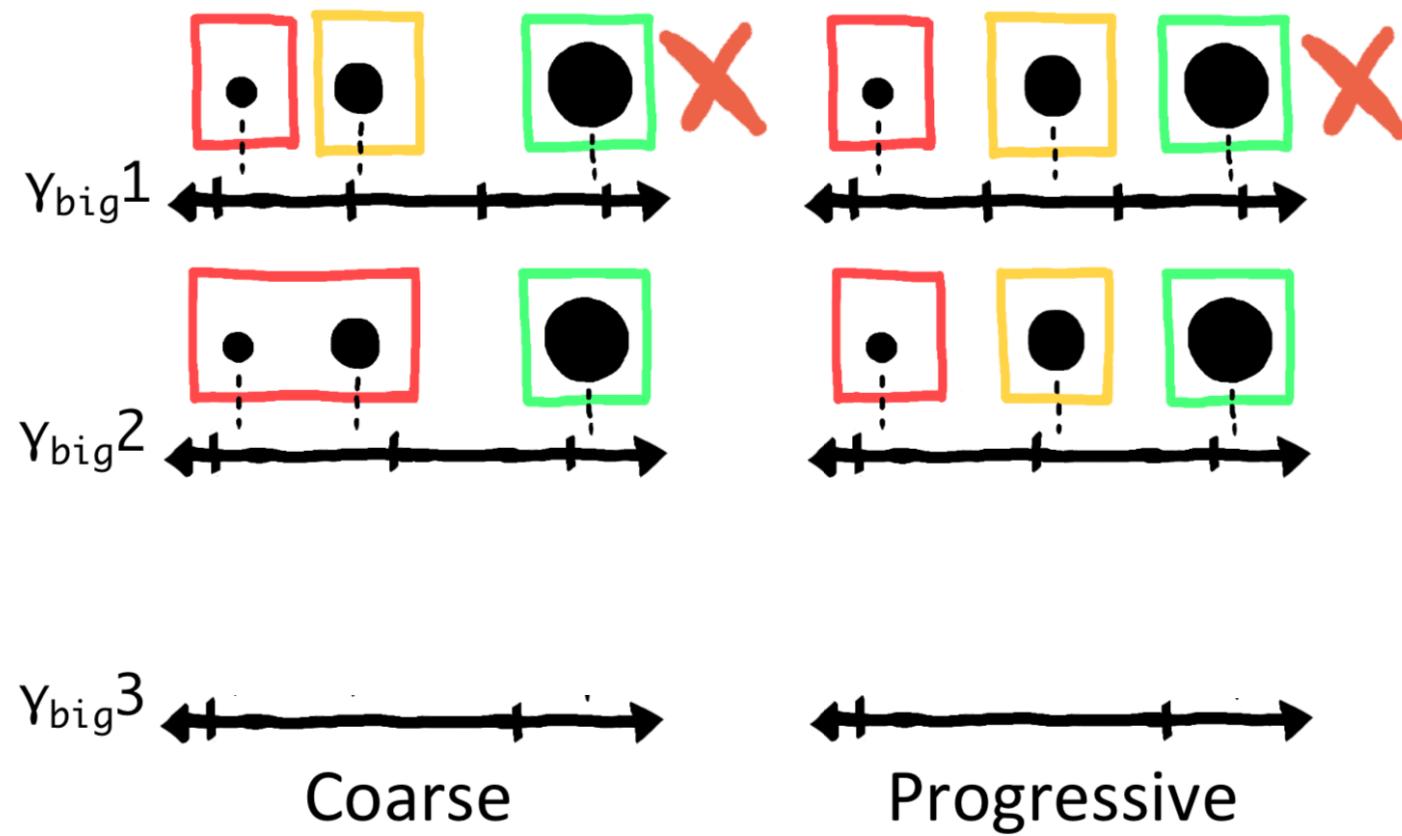
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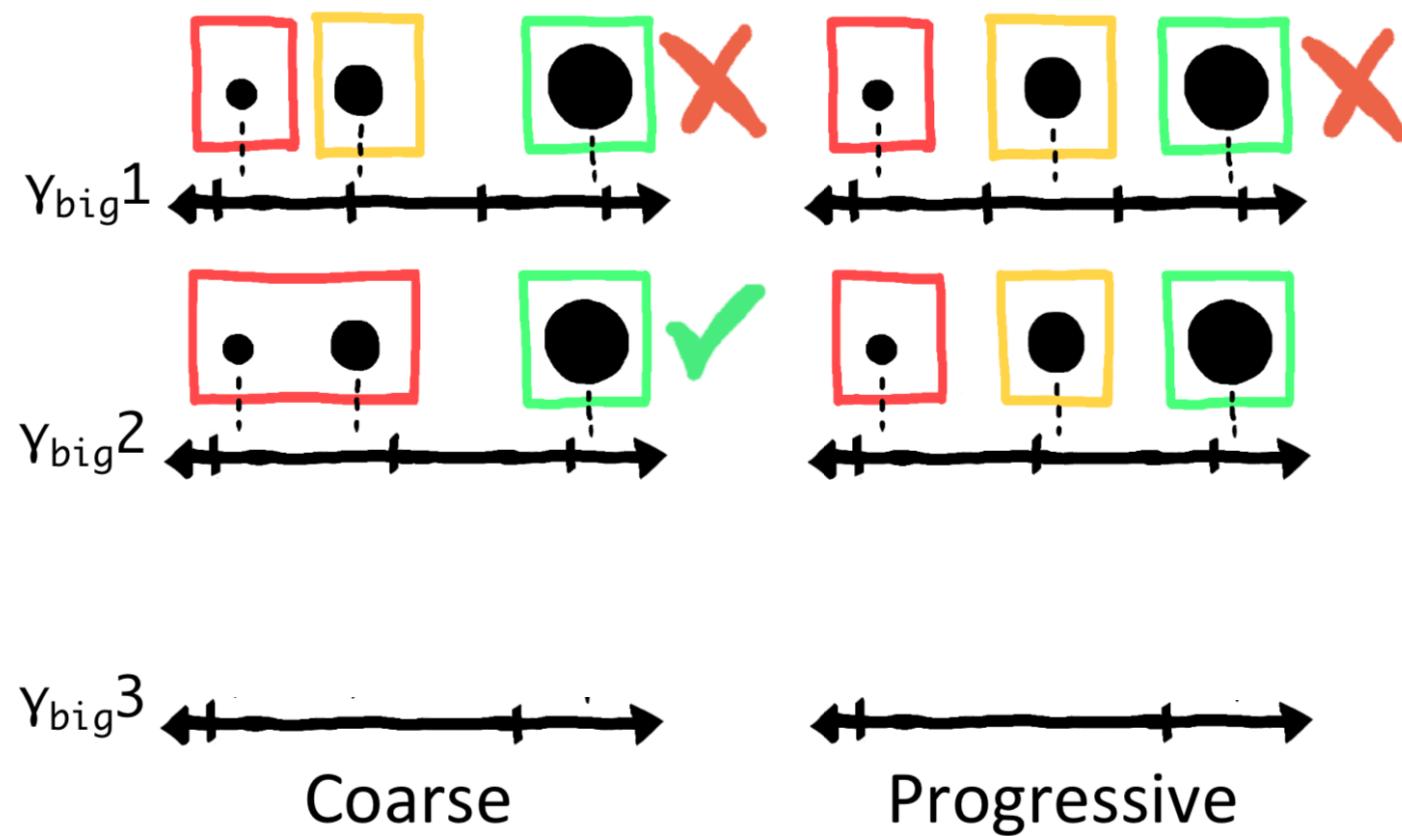
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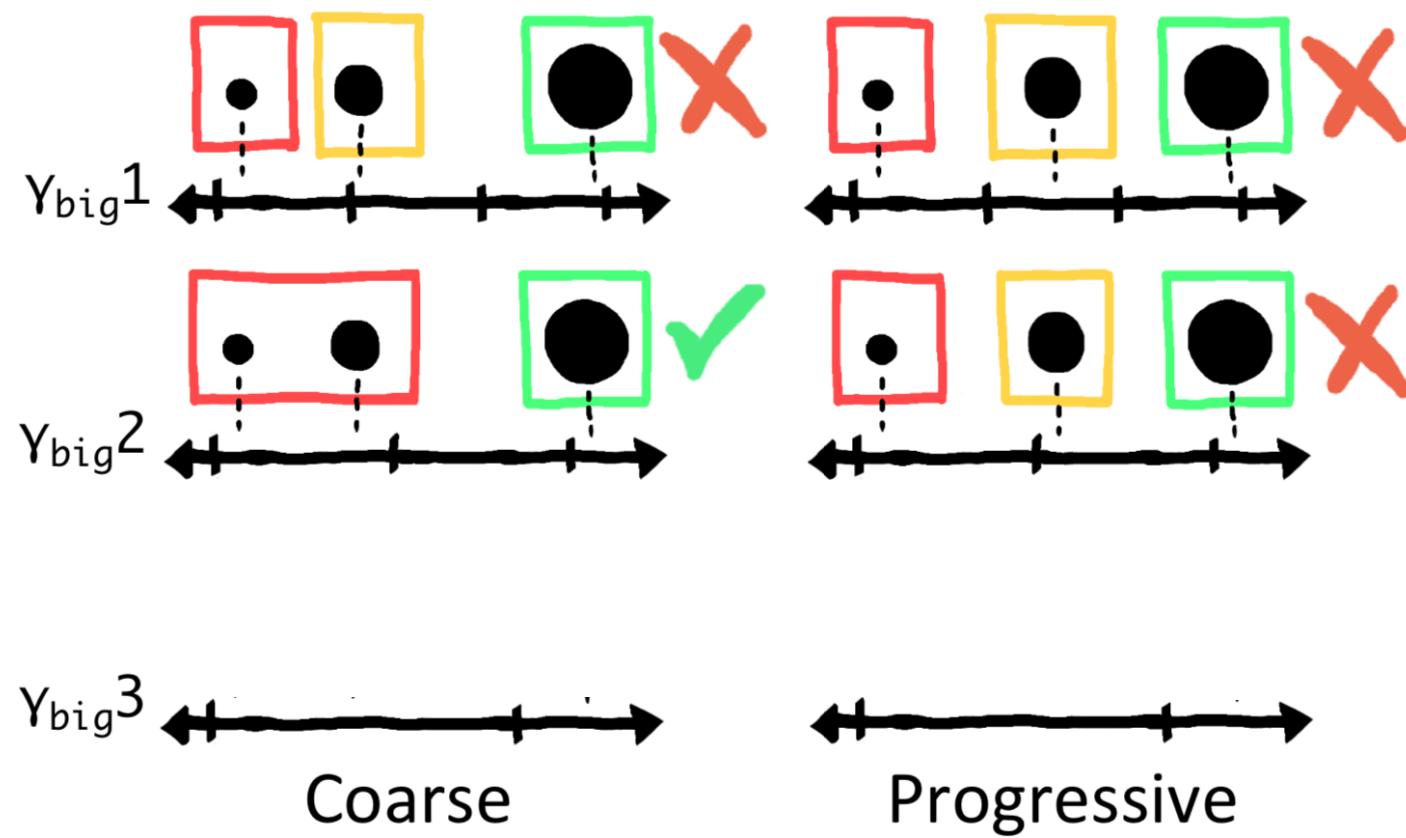
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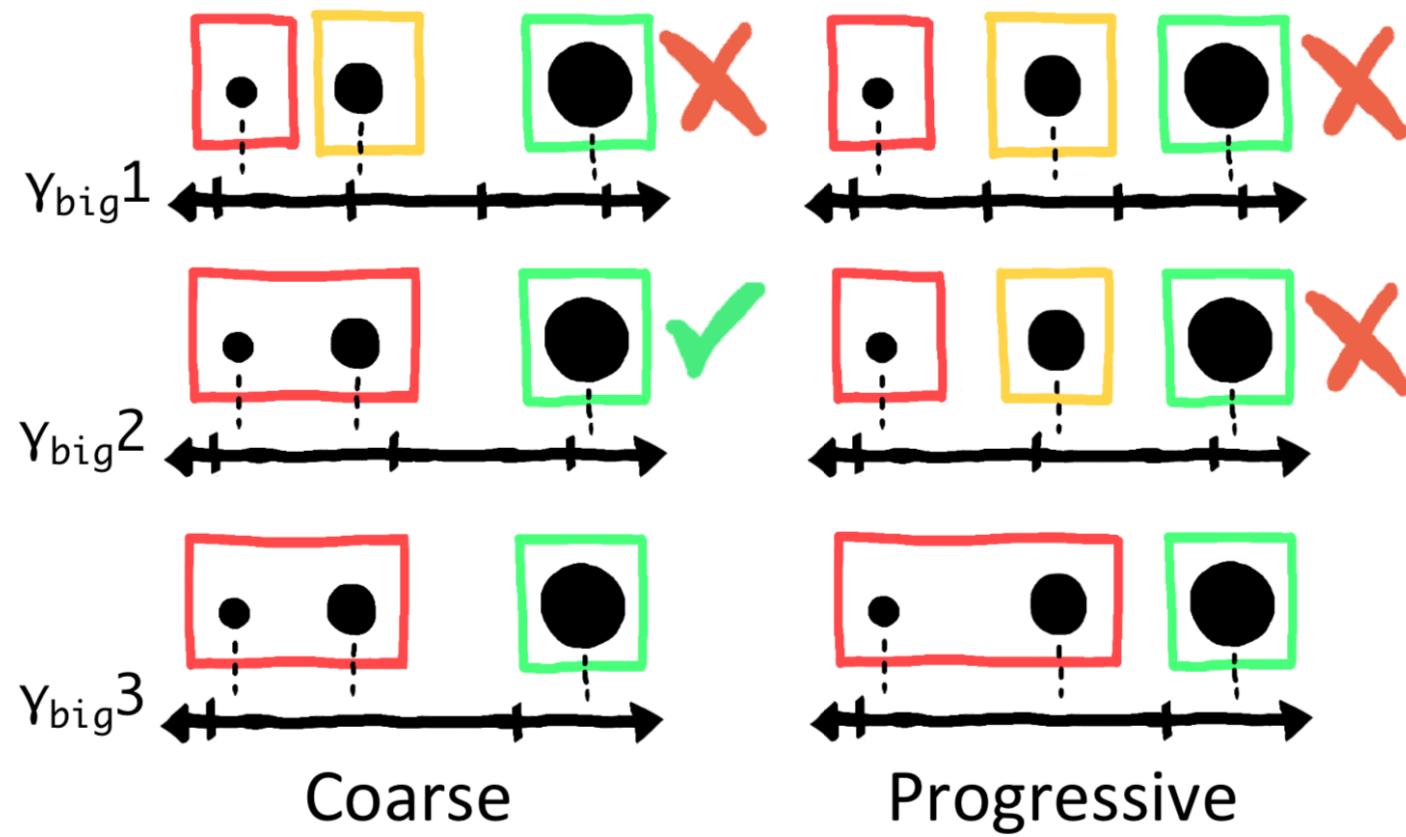
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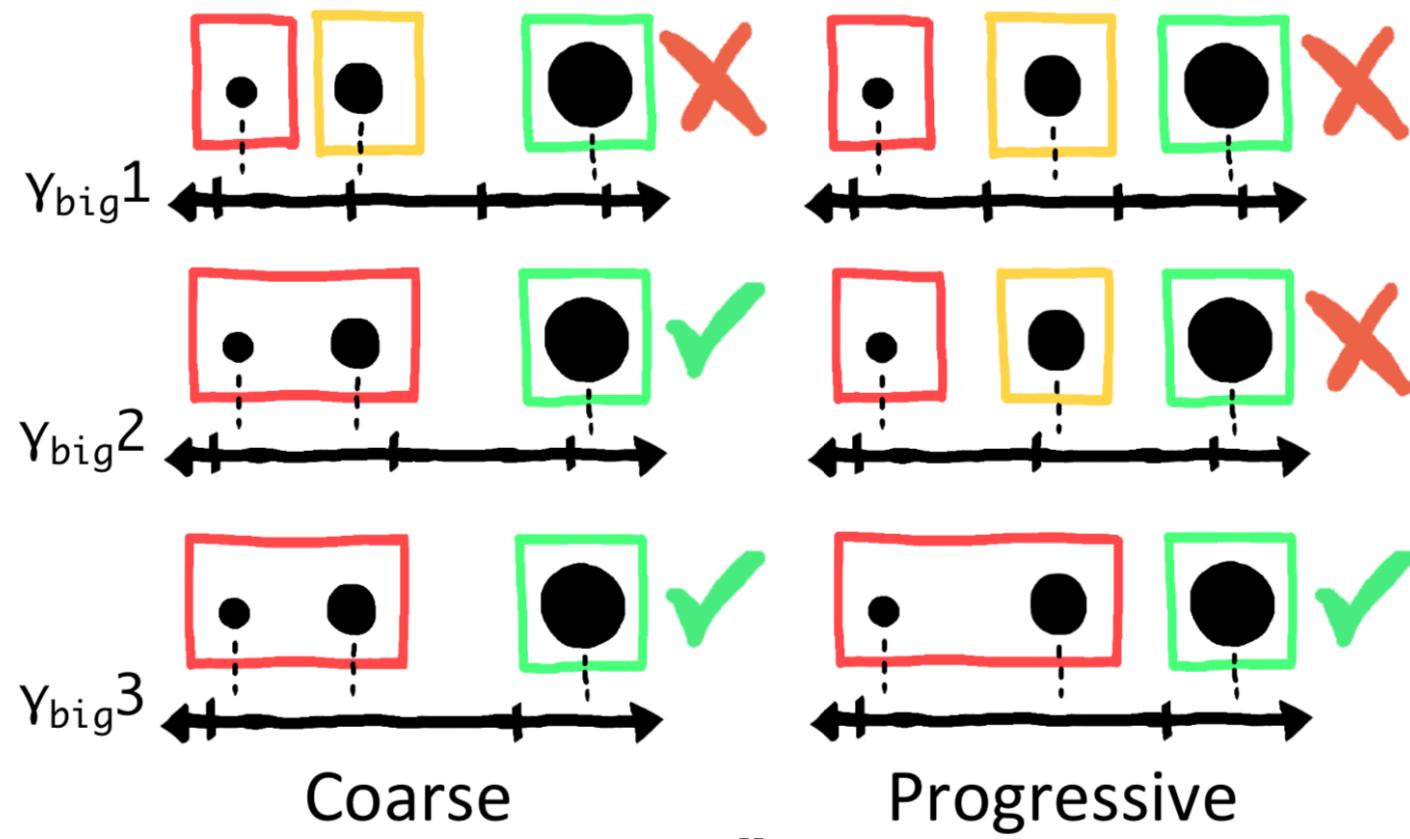
Linking Function



Linking Function

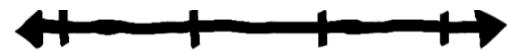


Linking Function



Linking Function

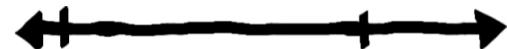
$\gamma_{big}1$



$\gamma_{big}2$

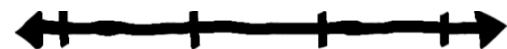


$\gamma_{big}3$



Linking Function

$\gamma_{big}1$



$\gamma_{big}2$



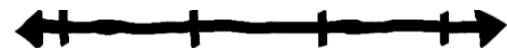
$\gamma_{big}3$



**Progressive
Card. 3**

Linking Function

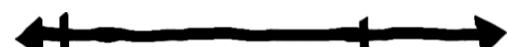
$\gamma_{big} 1$



$\gamma_{big} 2$



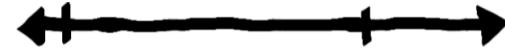
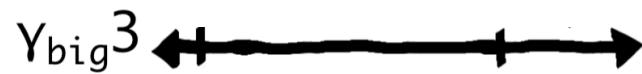
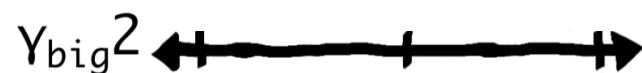
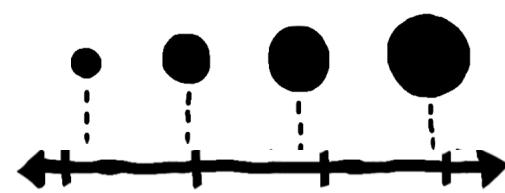
$\gamma_{big} 3$



**Progressive
Card. 3**

**Progressive
Card. 4**

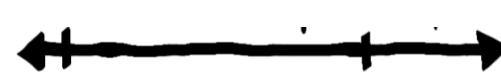
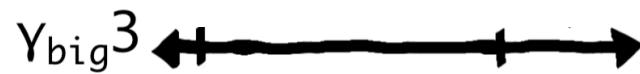
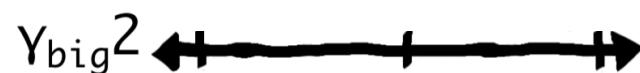
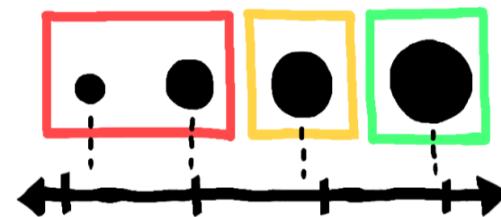
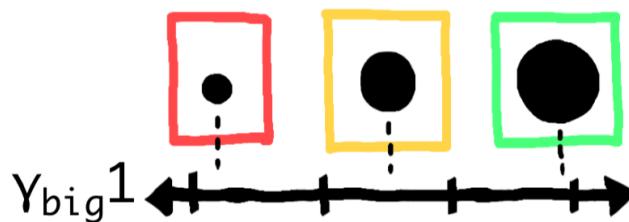
Linking Function



**Progressive
Card. 3**

**Progressive
Card. 4**

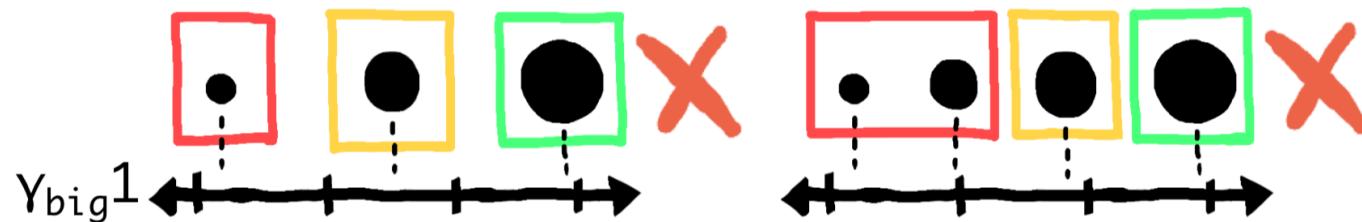
Linking Function



**Progressive
Card. 3**

**Progressive
Card. 4**

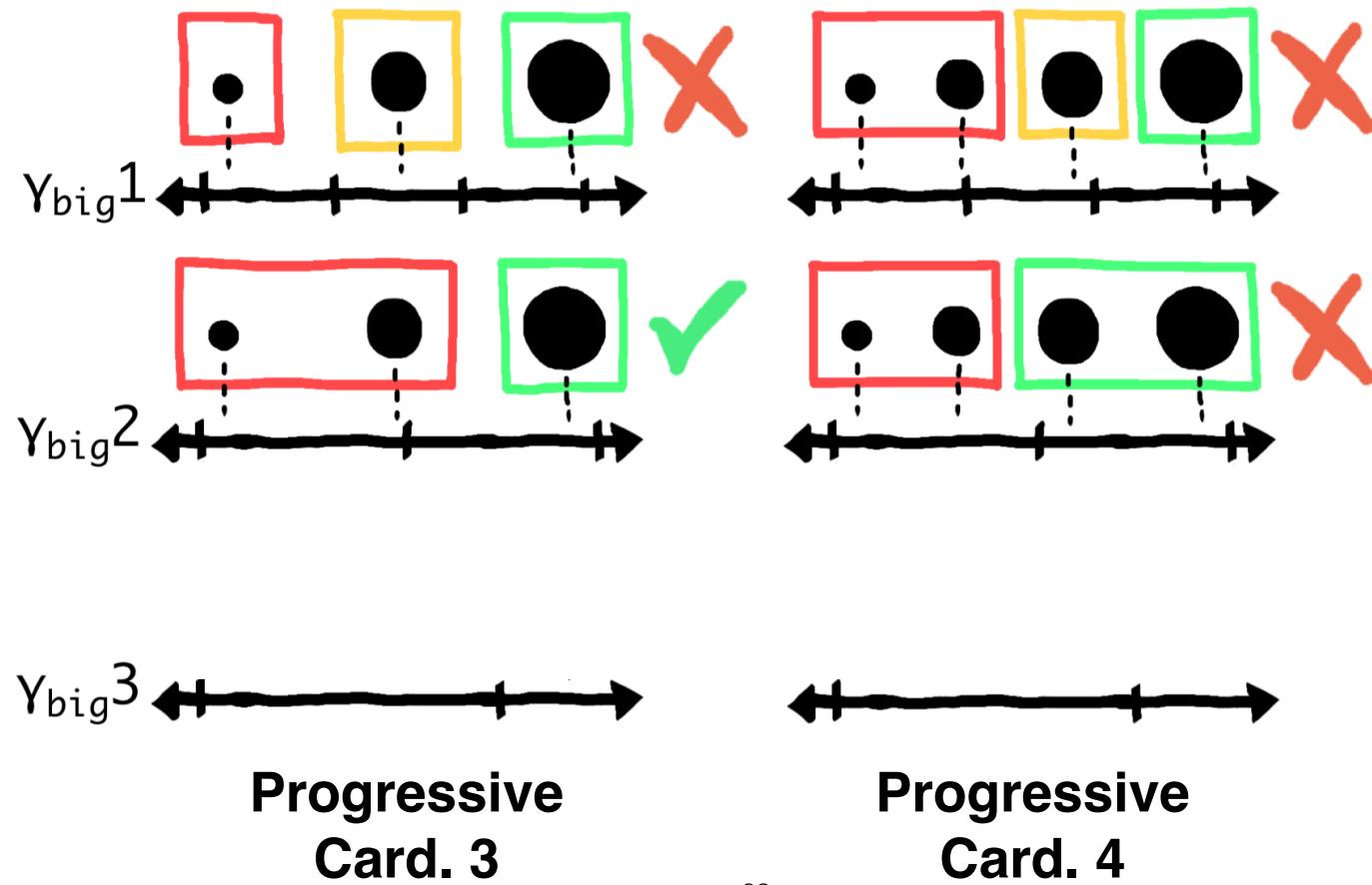
Linking Function



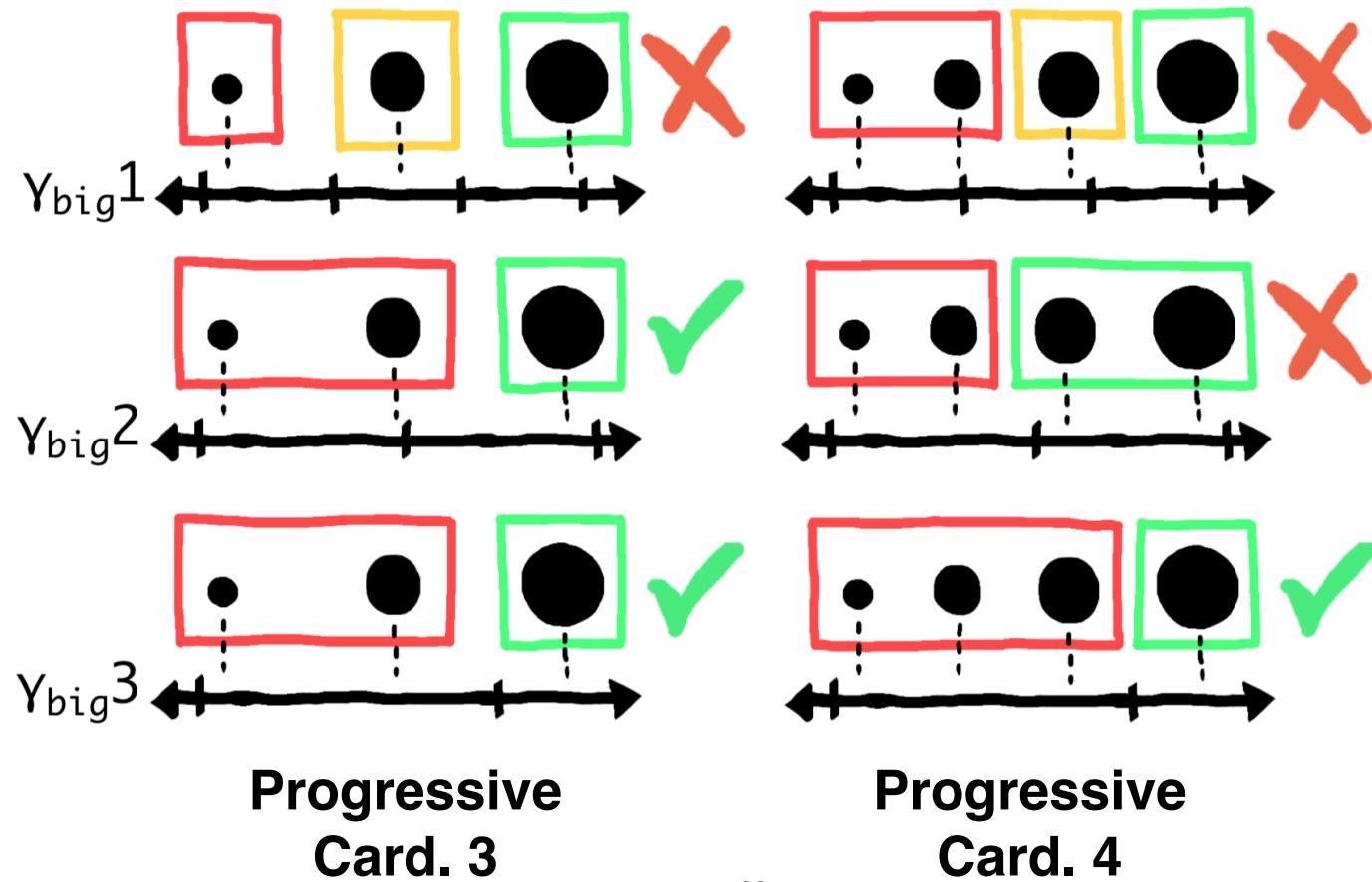
**Progressive
Card. 3**

**Progressive
Card. 4**

Linking Function



Linking Function

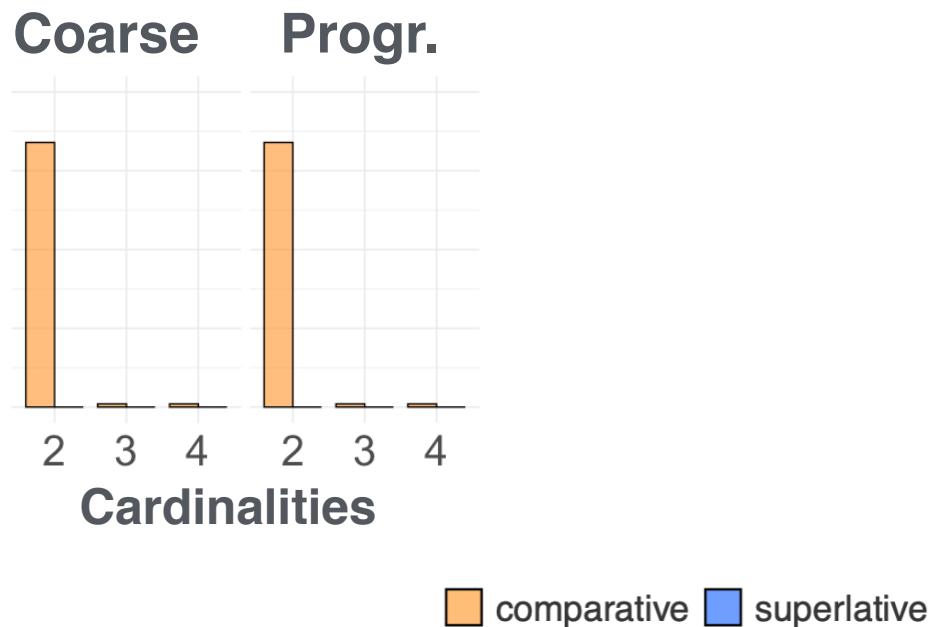


Qualitative Predictions

Predictions: Comparative

Predictions: Comparative

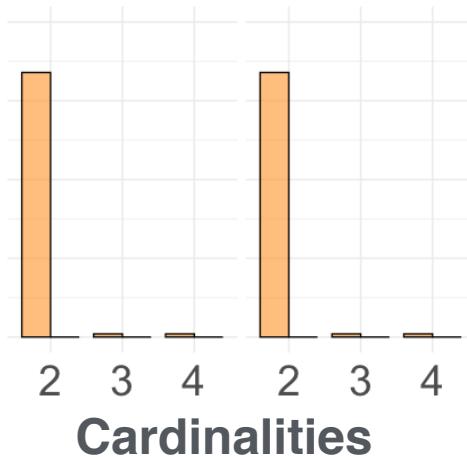
2Individuals



Predictions: Comparative

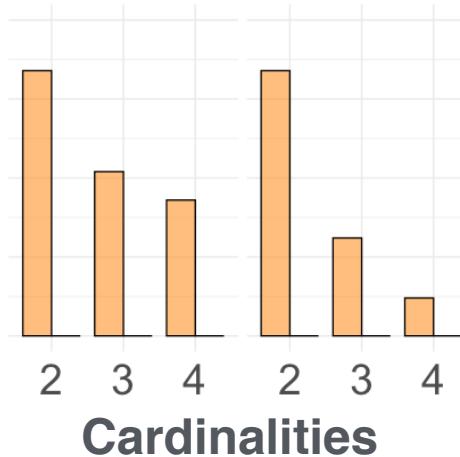
2Individuals

Coarse Progr.



2Degrees

Coarse Progr.

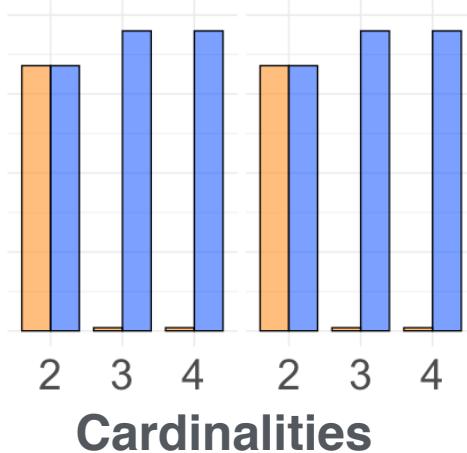


■ comparative ■ superlative

Predictions: Superlative

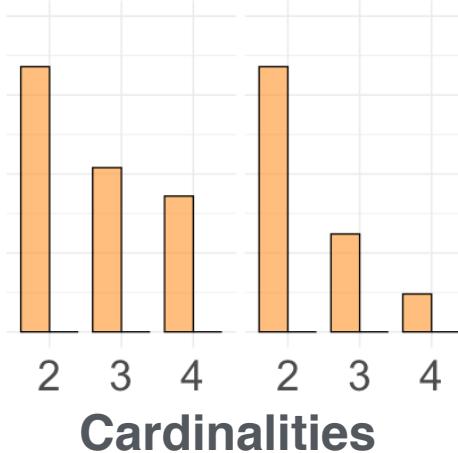
2Individuals

Coarse Progr.



2Degrees

Coarse Progr.

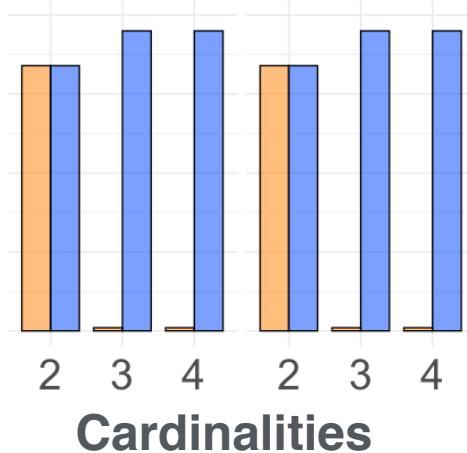


■ comparative ■ superlative

Predictions: Superlative

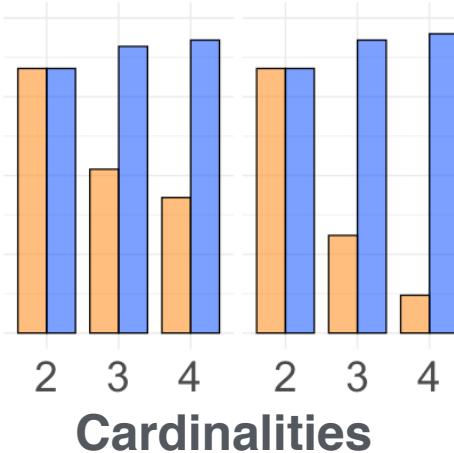
2Individuals

Coarse Progr.



2Degrees

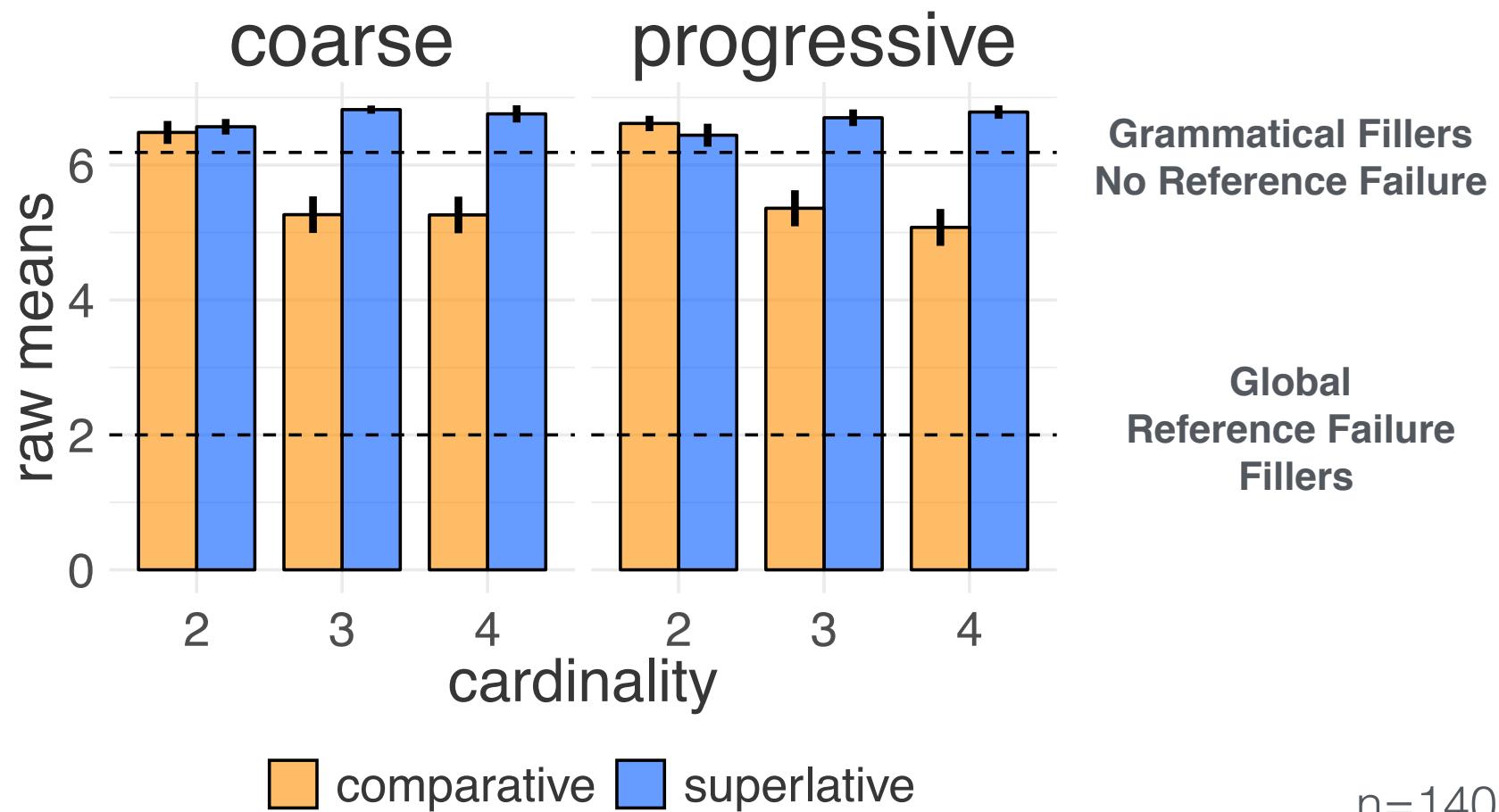
Coarse Progr.



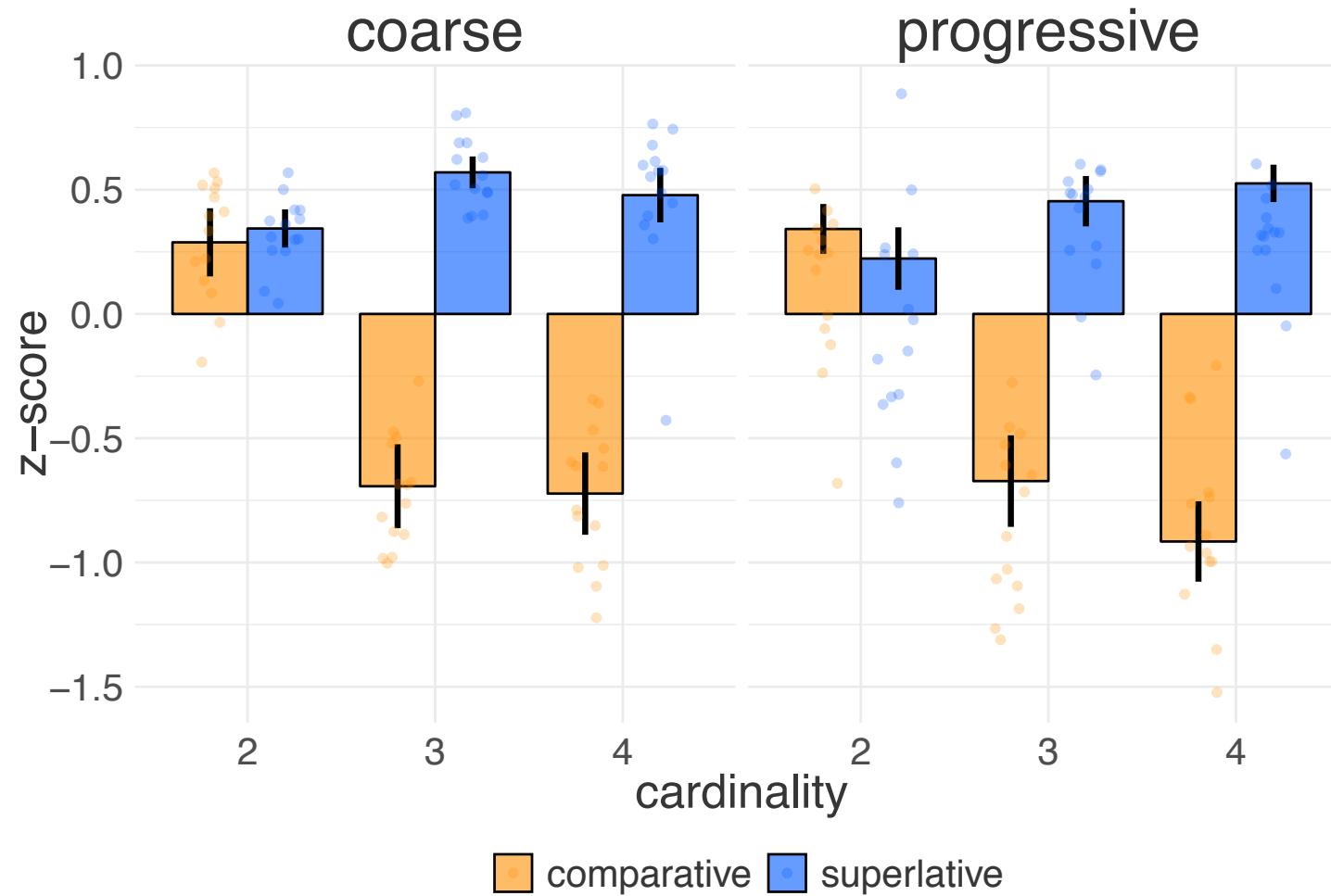
■ comparative ■ superlative

Results

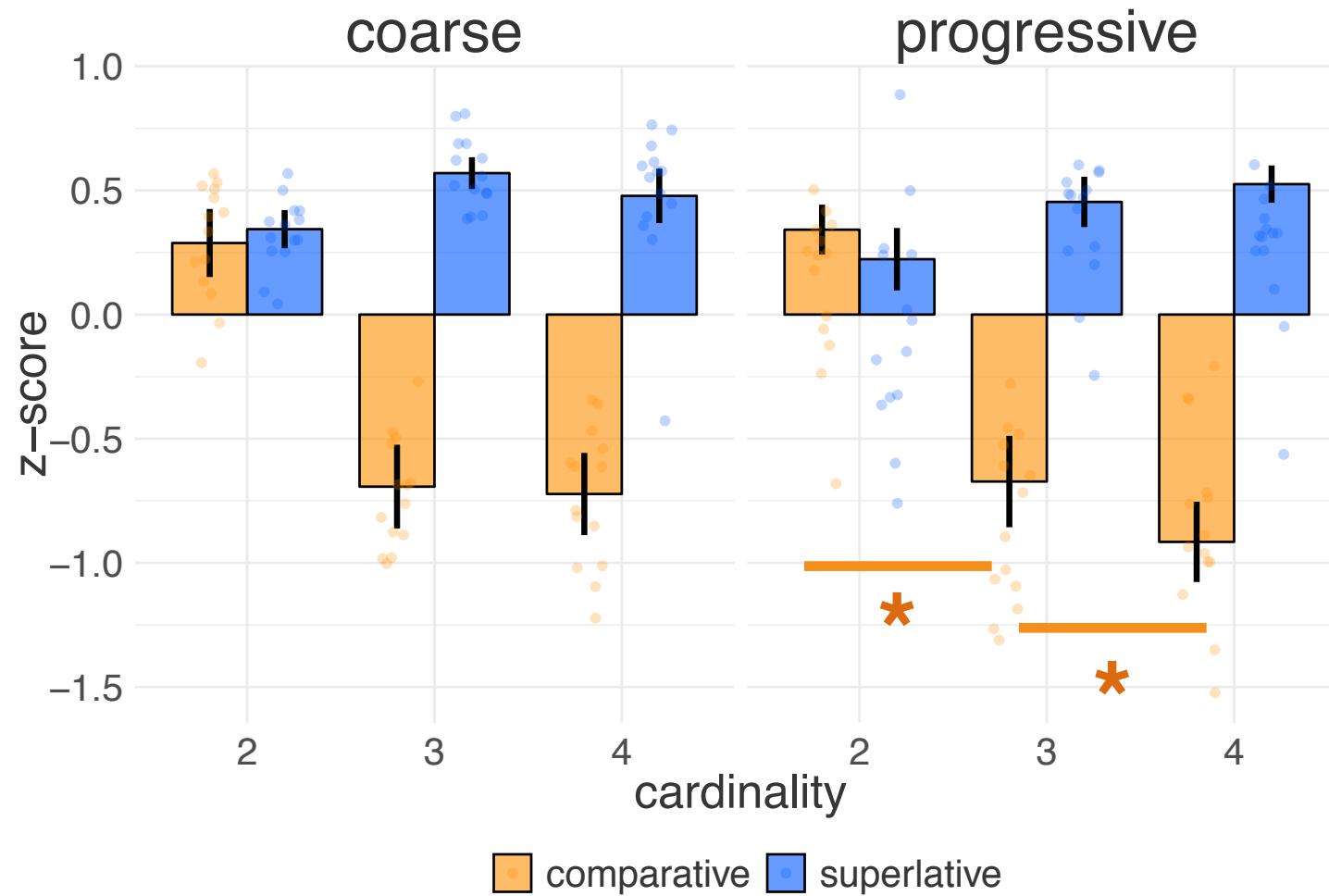
Results



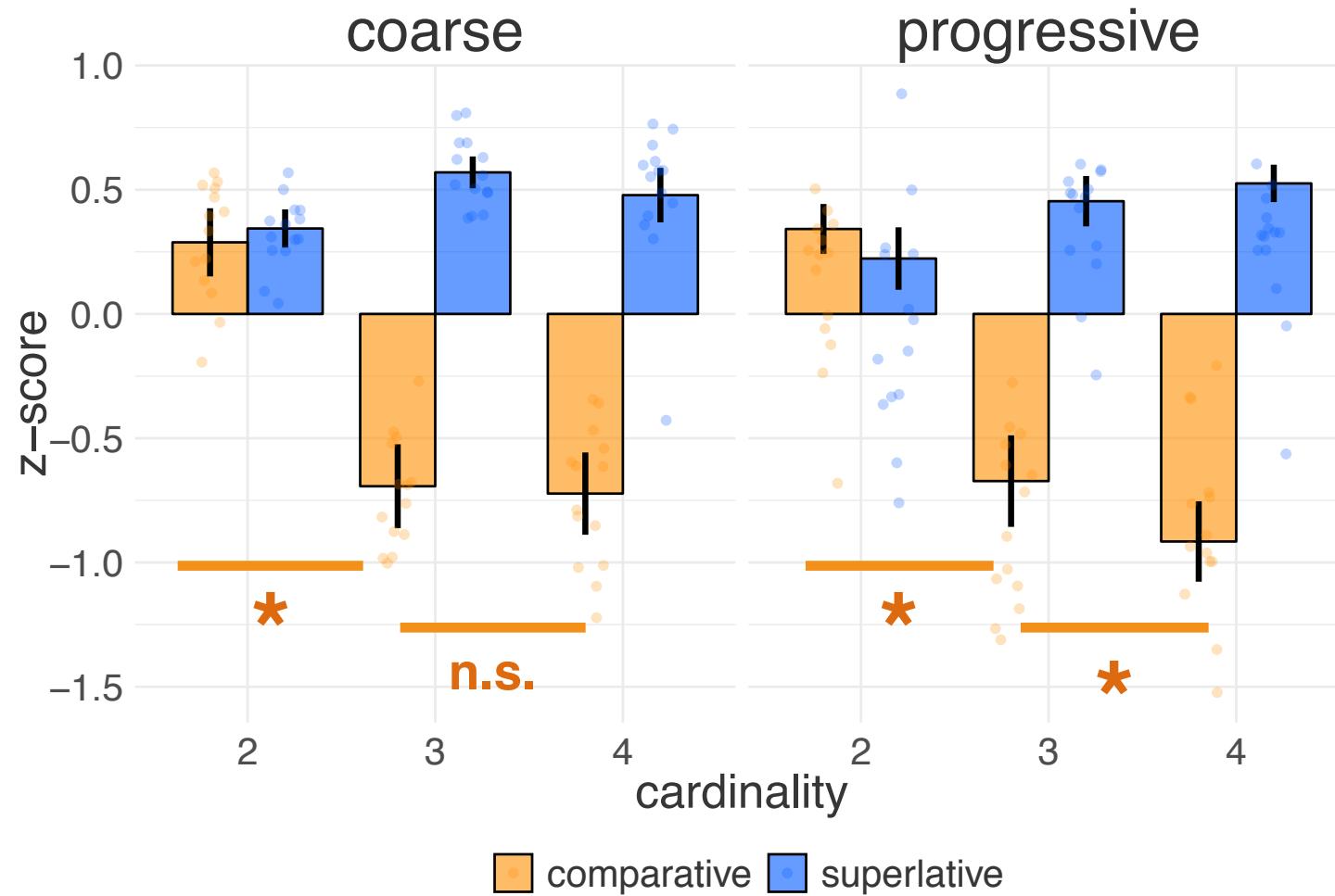
z-scored acceptability judgements



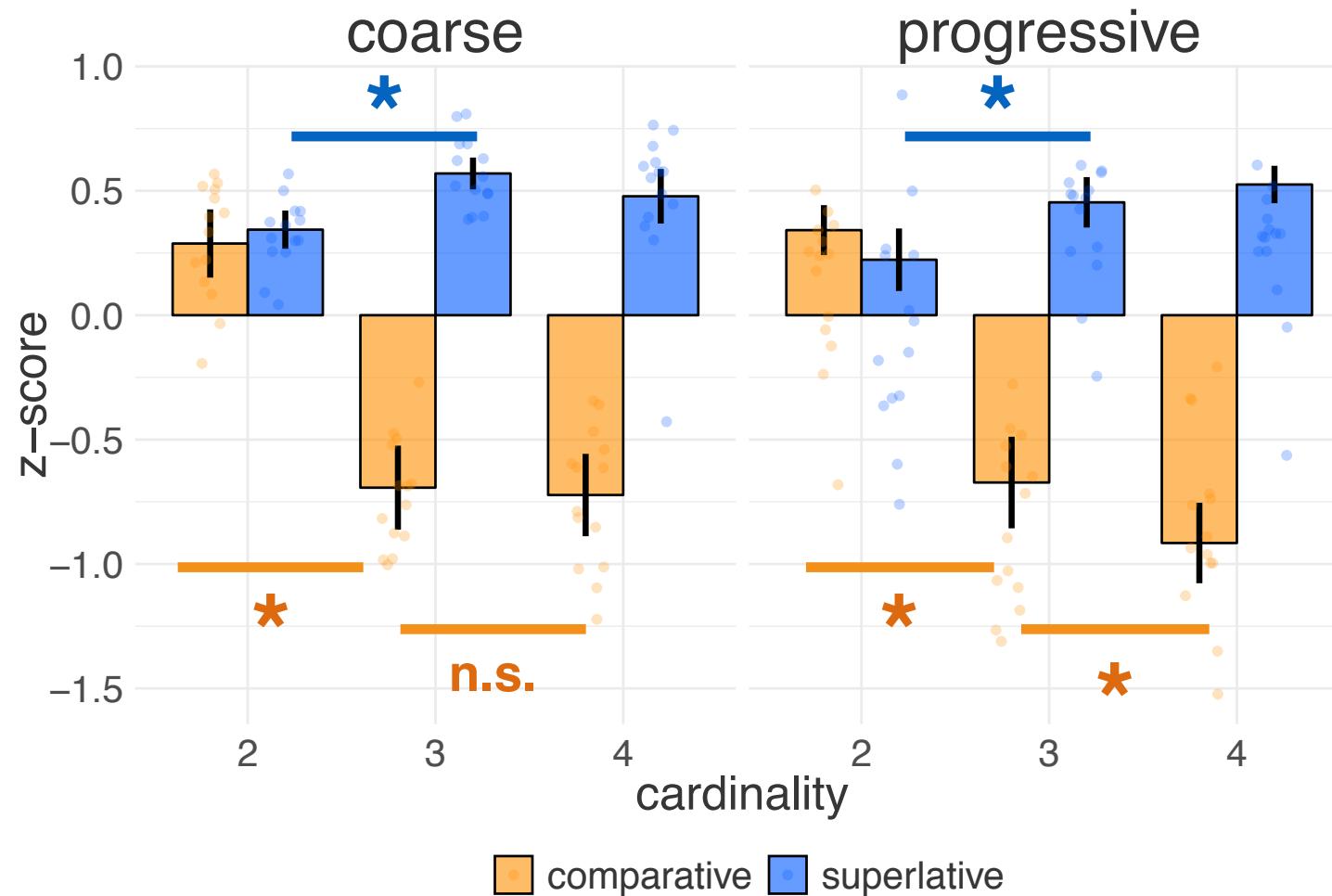
z-scored acceptability judgements



z-scored acceptability judgements



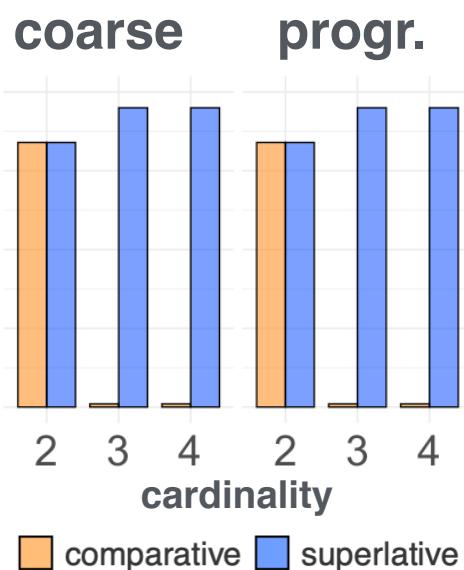
z-scored acceptability judgements



Discussion: 2Individuals

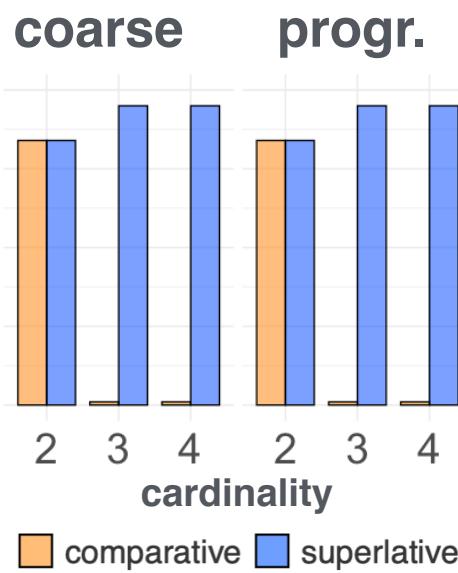
Discussion: 2Individuals

2Individuals Predictions

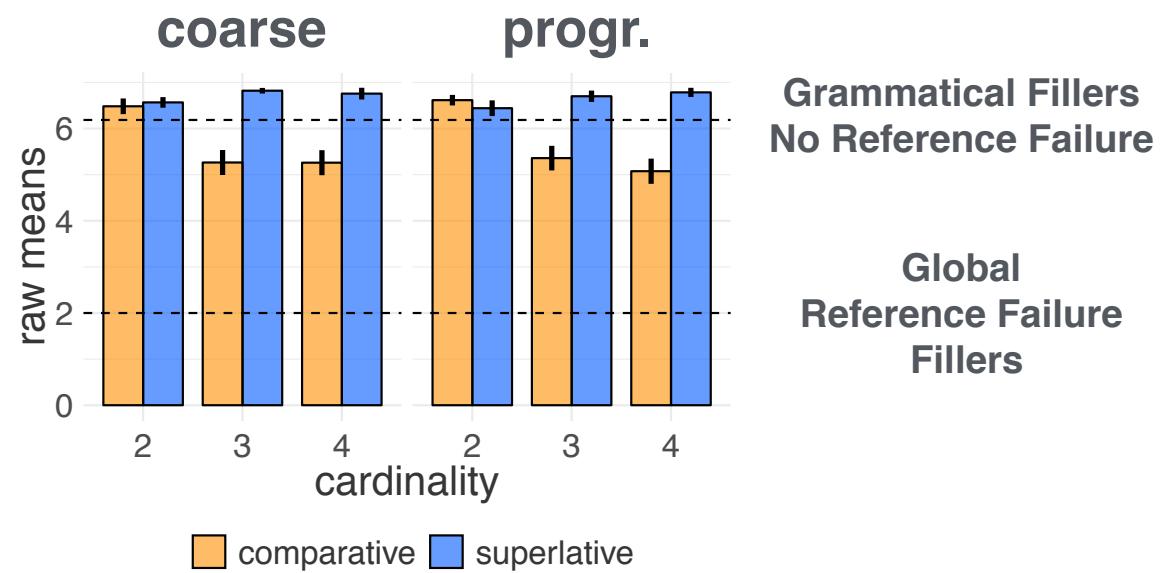


Discussion: 2Individuals

2Individuals Predictions



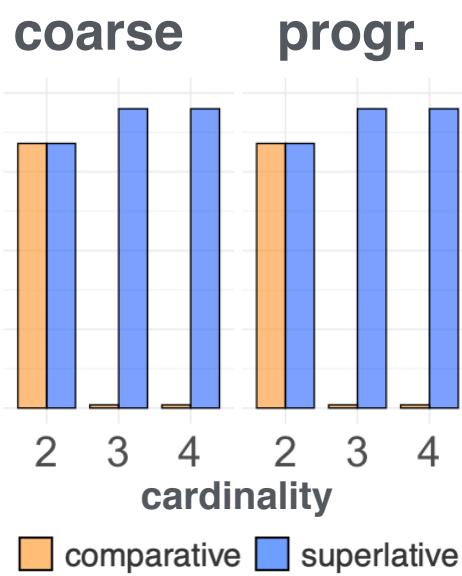
Experimental Results



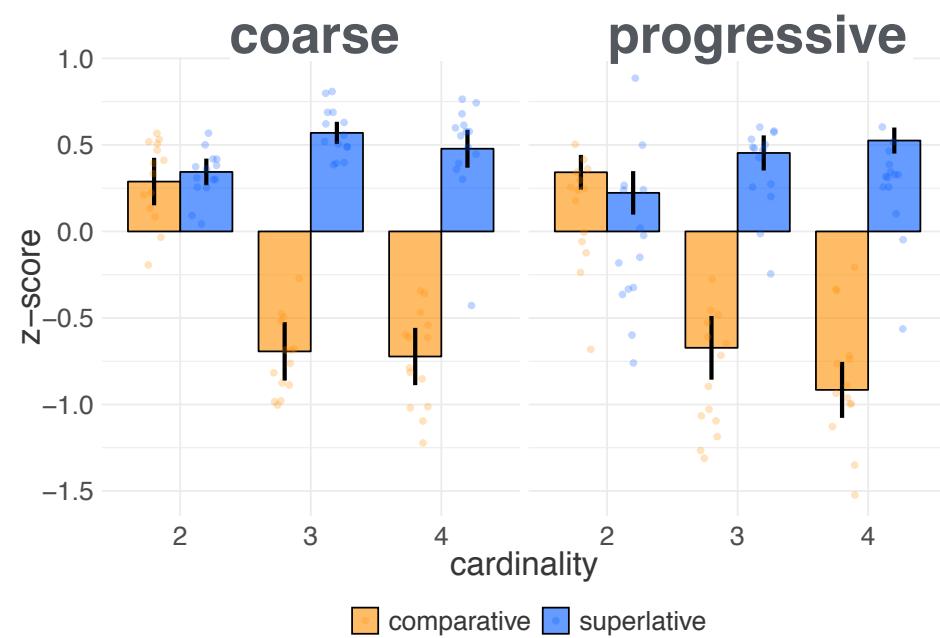
No global reference failure for the comparative at higher cardinalities

Discussion: 2Individuals

2Individuals Predictions

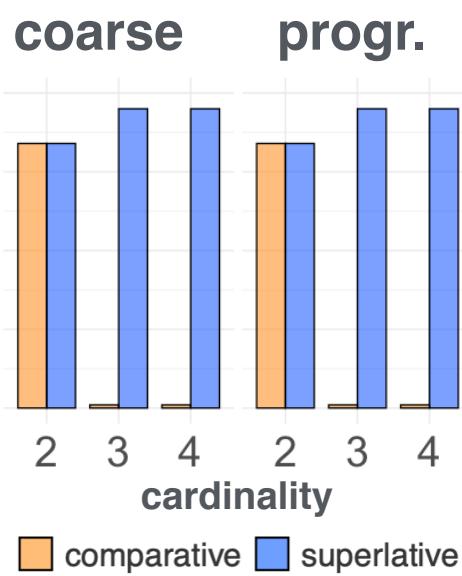


Experimental Results

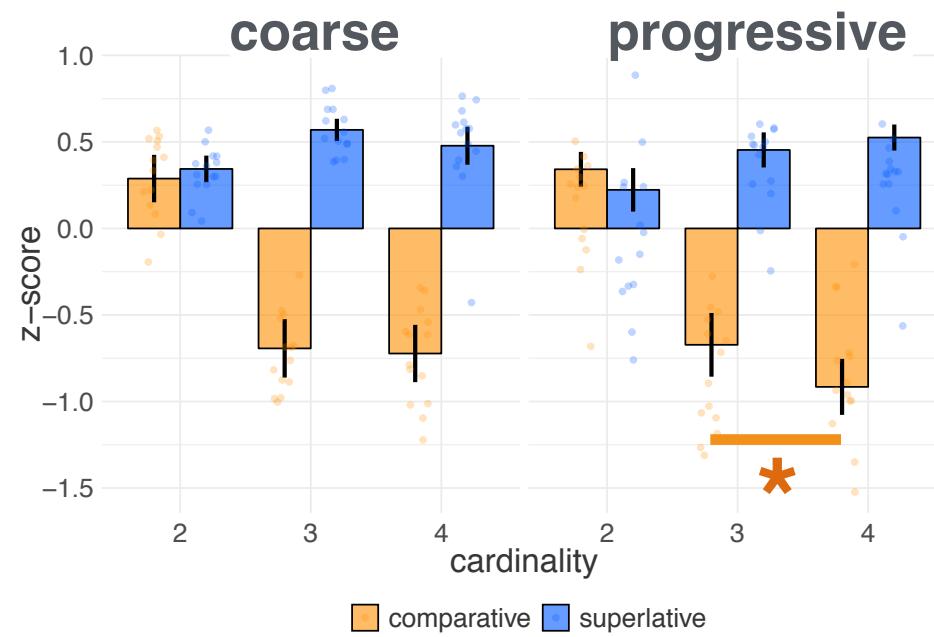


Discussion: 2Individuals

2Individuals Predictions



Experimental Results



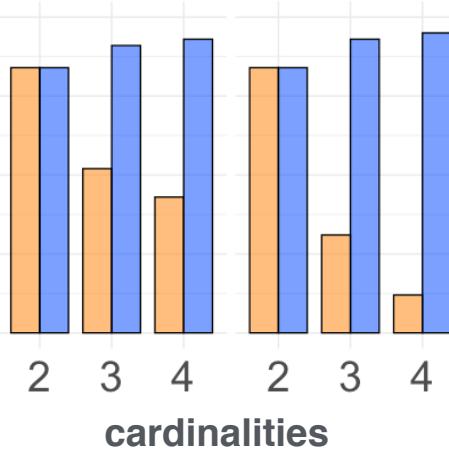
2I Theory does not predict gradient acceptability effects for comparative

Discussion: 2Degrees

Discussion: 2Degrees

2Degrees Predictions

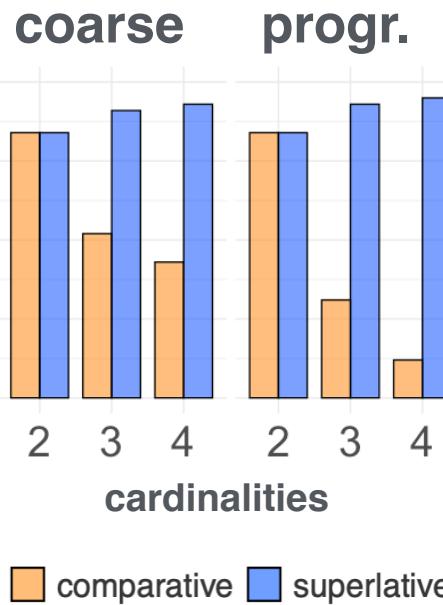
coarse progr.



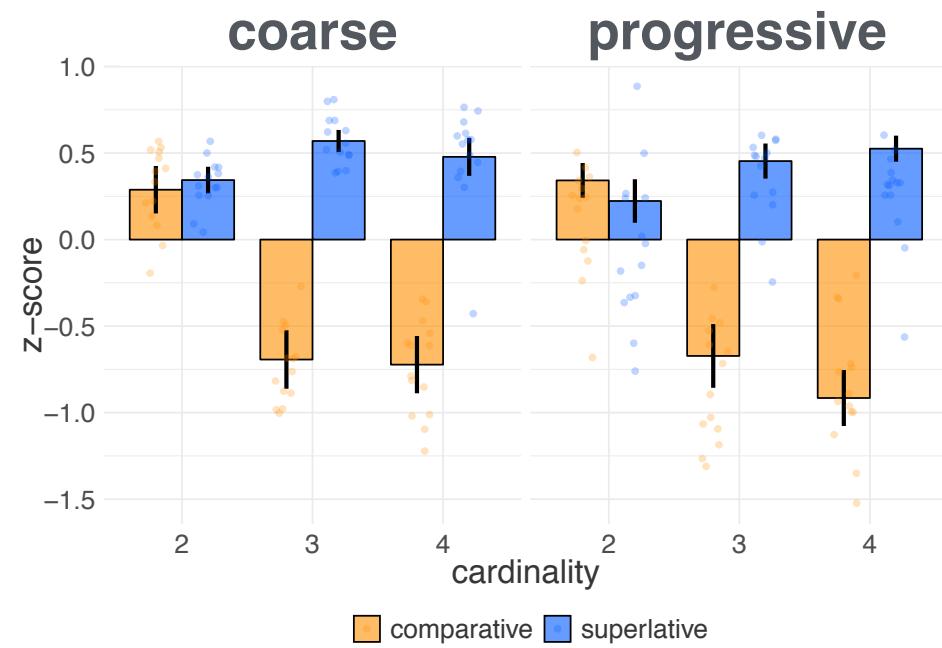
□ comparative □ superlative

Discussion: 2Degrees

2Degrees Predictions

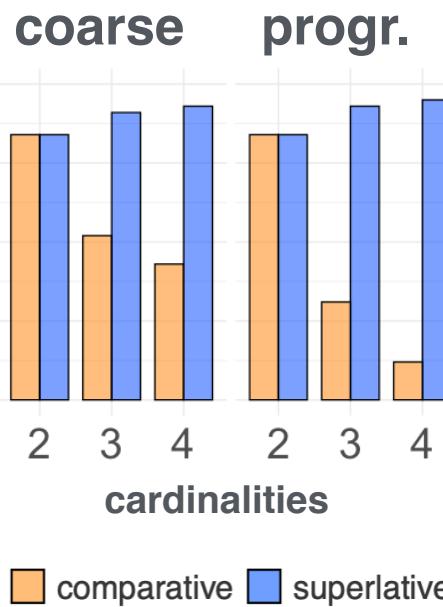


Experimental Results

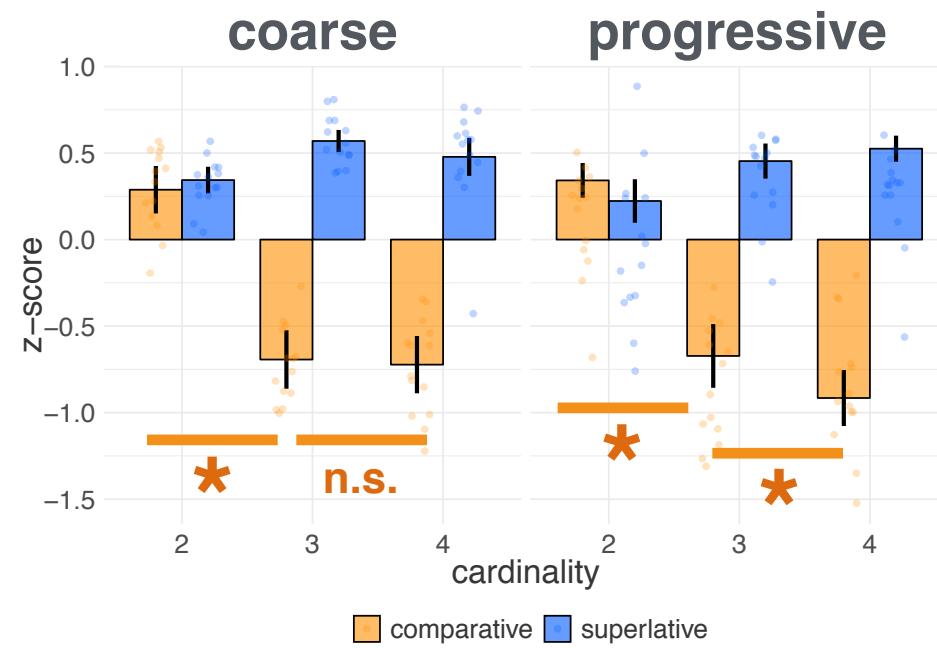


Discussion: 2Degrees

2Degrees Predictions

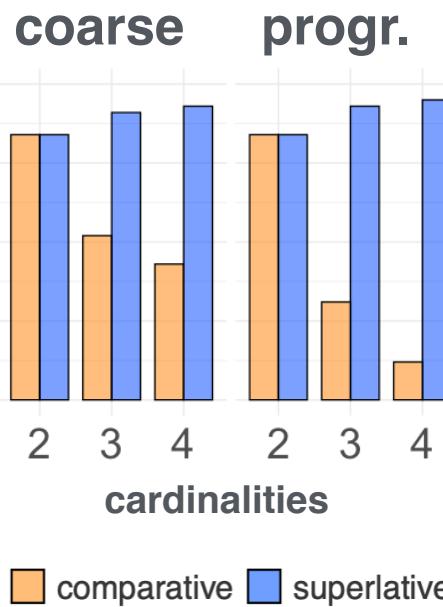


Experimental Results

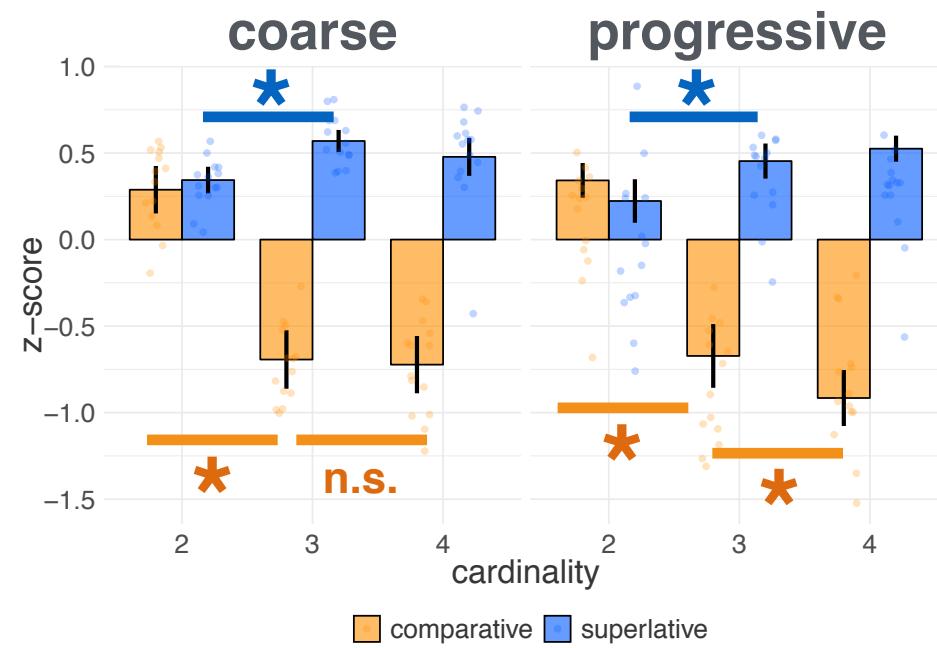


Discussion: 2Degrees

2Degrees Predictions

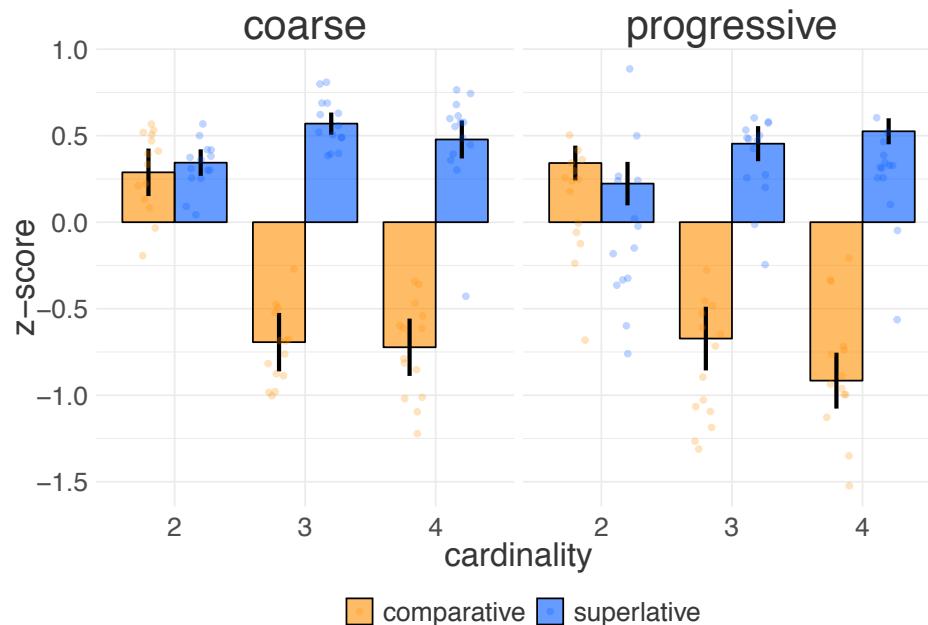


Experimental Results



Interim Discussion

Gradient acceptability of comparative only predicted by 2Degrees Theory

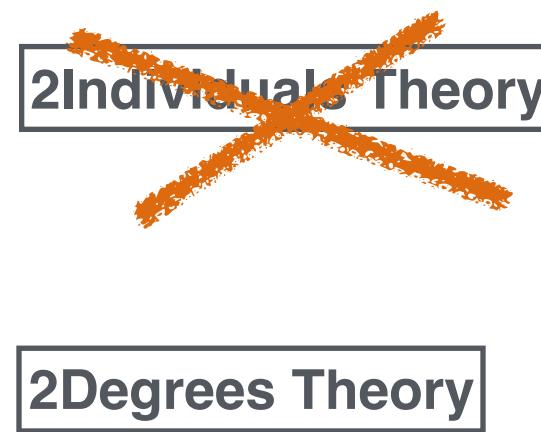
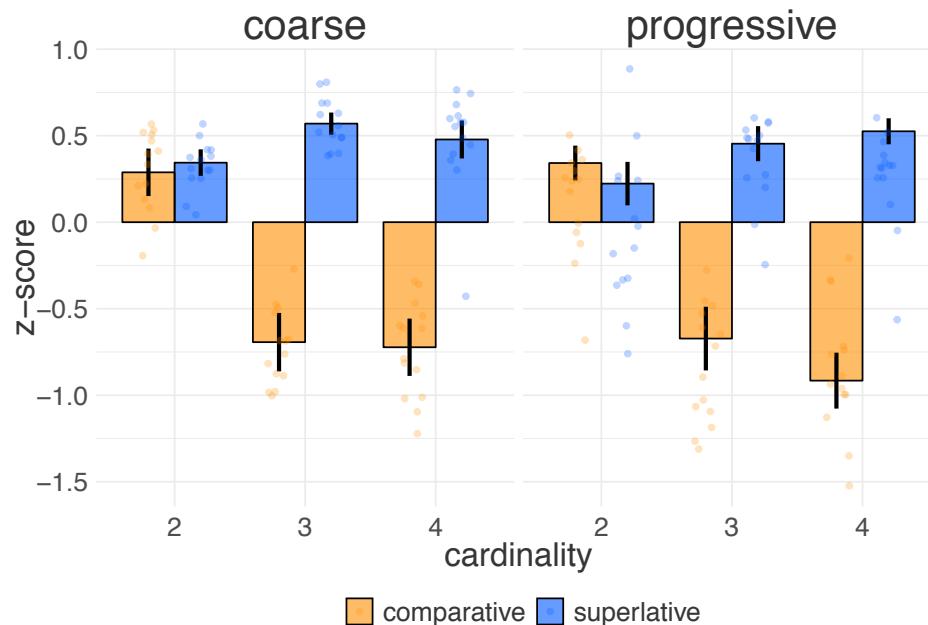


2Individuals Theory

2Degrees Theory

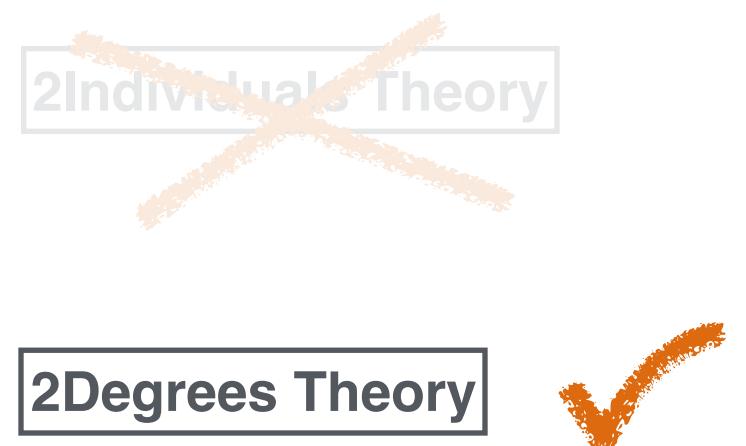
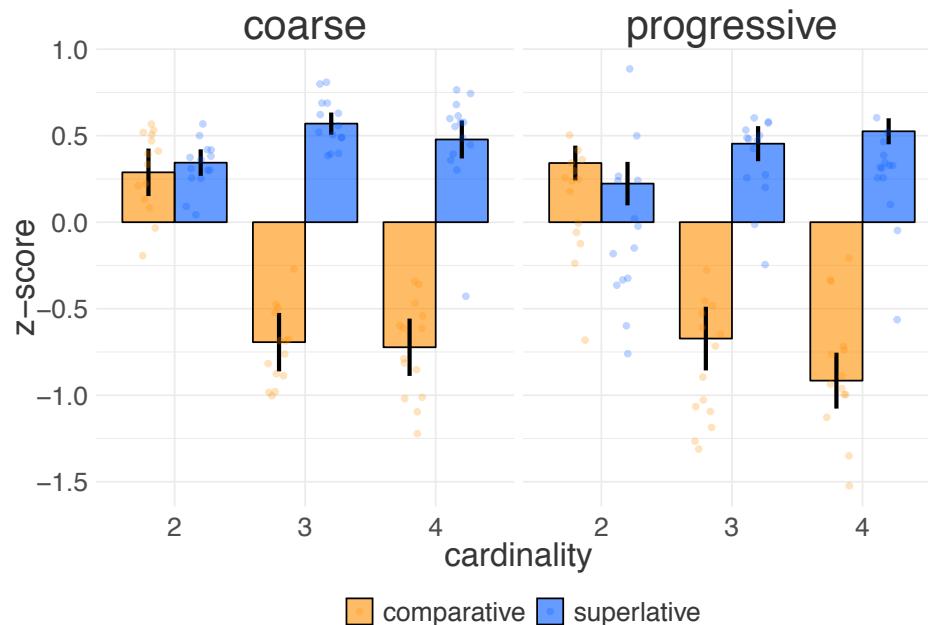
Interim Discussion

Gradient acceptability of comparative only predicted by 2Degrees Theory



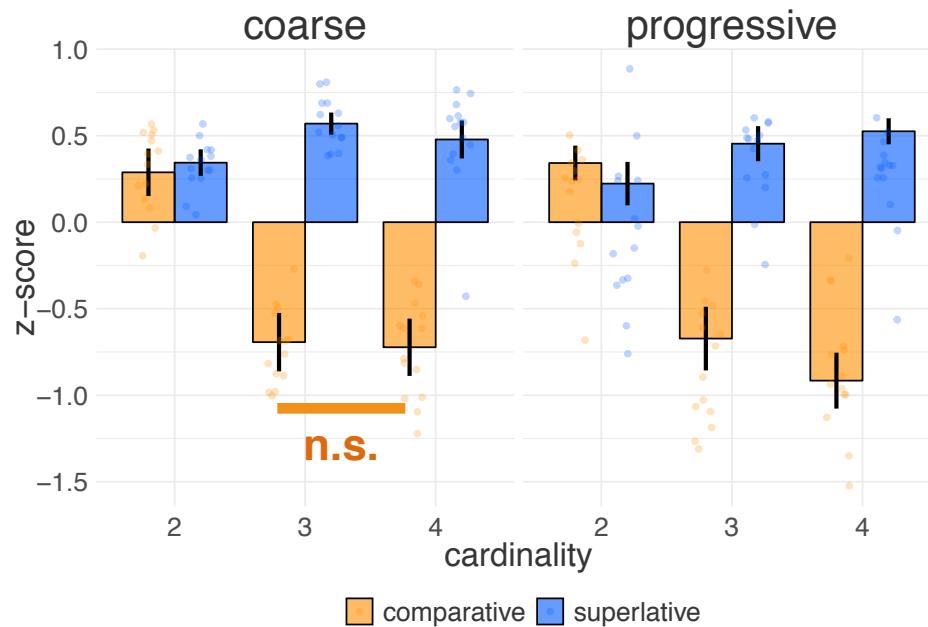
Interim Discussion

Gradient acceptability of comparative only predicted by 2Degrees Theory



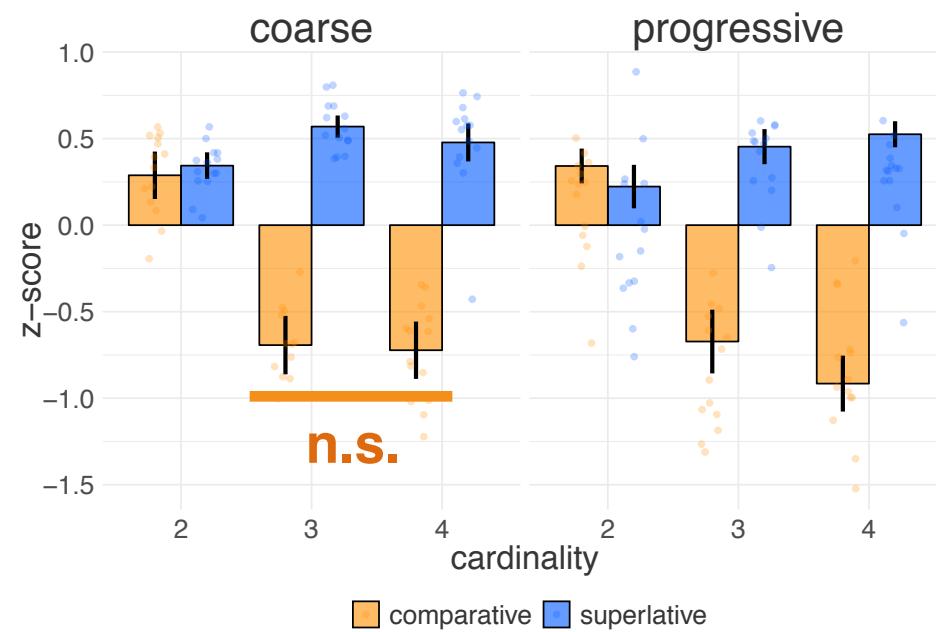
Interim Discussion

- ✚ Why no significant effect in coarse condition for comparative?



Interim Discussion

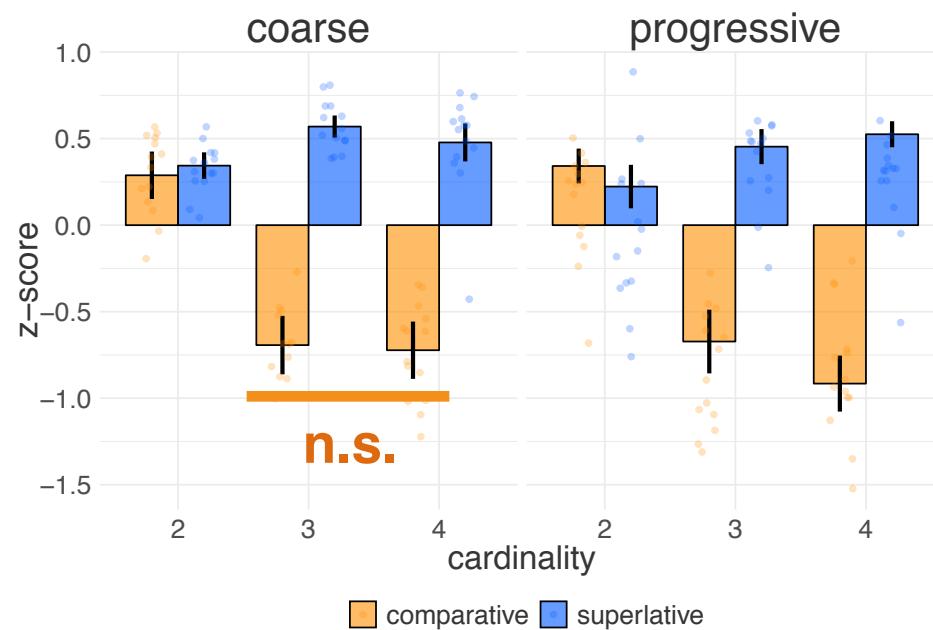
- ✚ Why no significant effect in coarse condition for comparative?



Proposal:
Penalty against
pragmatic weakening

Interim Discussion

- ✚ Why no significant effect in coarse condition for comparative?



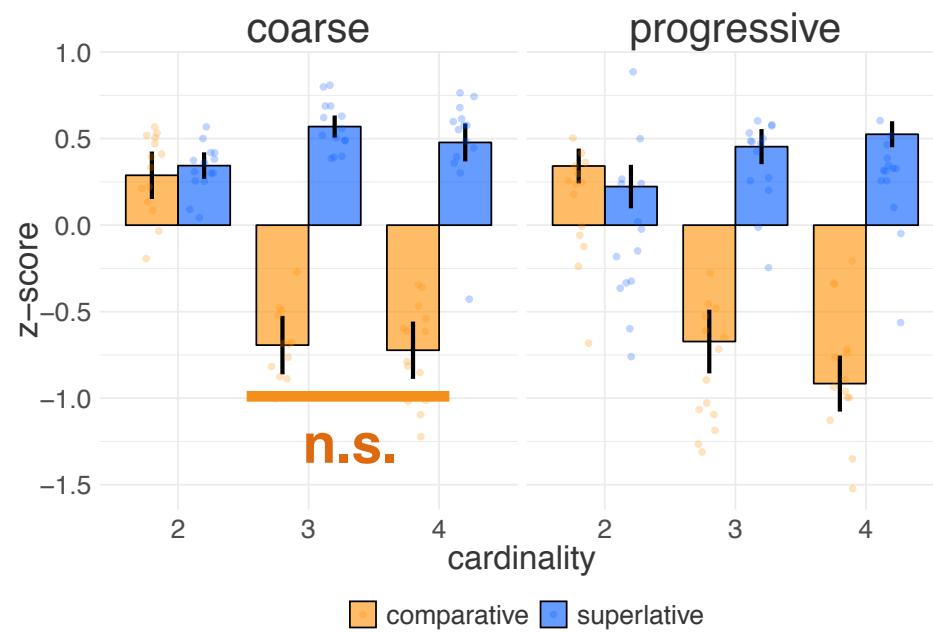
Proposal:
Penalty against
pragmatic weakening



$$|\gamma_{A,C}| = |C|$$

Interim Discussion

- ✚ Why no significant effect in coarse condition for comparative?

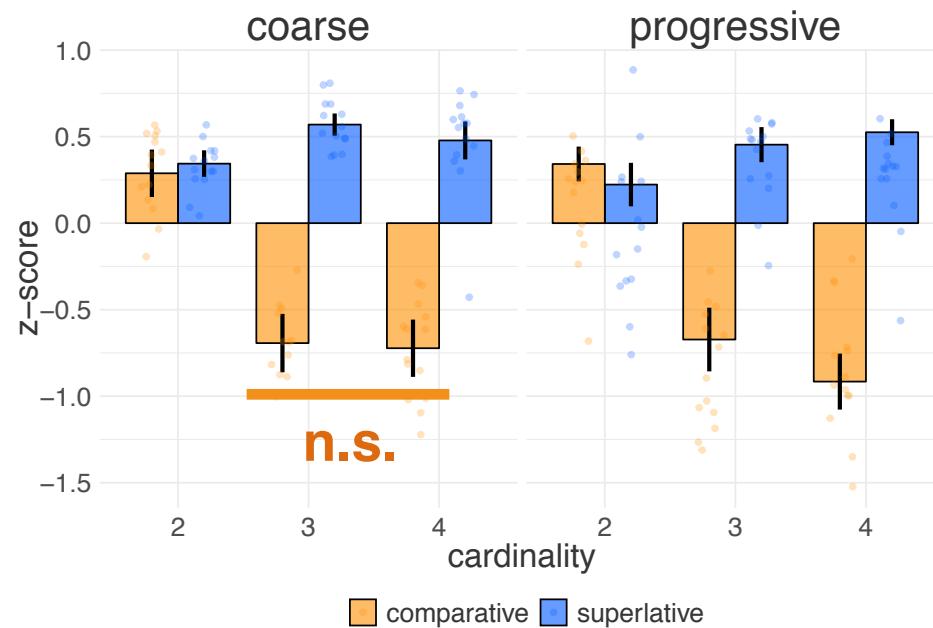


Proposal:
Penalty against
pragmatic weakening

$$|\gamma_{A,C}| = |C|$$

Interim Discussion

- ✚ Why no significant effect in coarse condition for comparative?



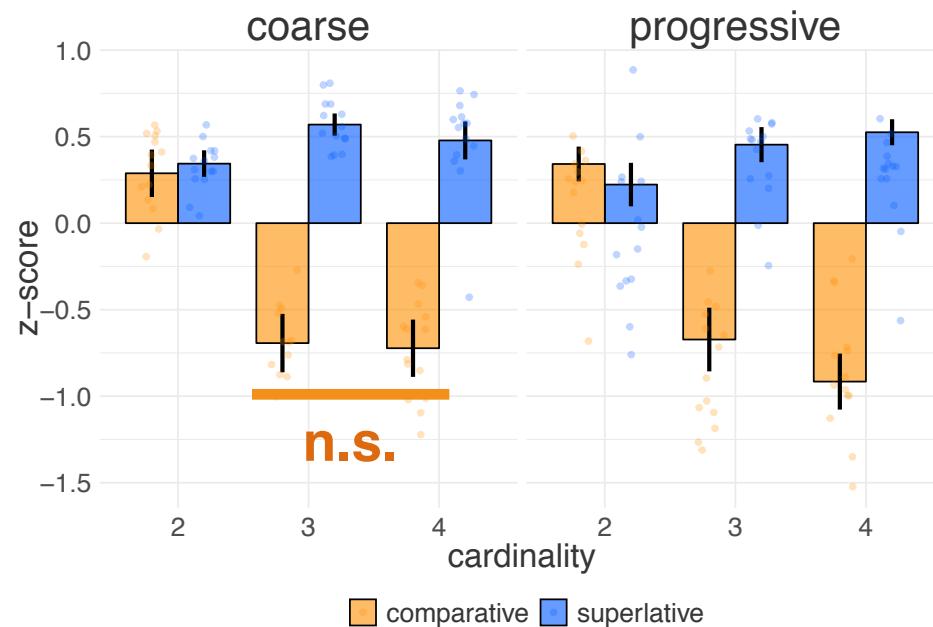
Proposal:
Penalty against
pragmatic weakening

$$|\gamma_{A,C}| = |C|$$

$$|\gamma_{A,C}| < |C|$$

Interim Discussion

- ✚ Why no significant effect in coarse condition for comparative?



Proposal:
Penalty against
pragmatic weakening

$$|\gamma_{A,C}| = |C|$$

$$|\gamma_{A,C}| < |C|$$

(Cf. Schwarzschild 1996; Champollion 2016)

Computational Modeling

Rational Speech Act Models

- Probabilistic models of language interpretation
- Language understanding as social reasoning
- Speaker & Listener recursively reason about each other
- Formalization of Gricean pragmatics that uses Bayesian reasoning

Our Experiment in RSA

This is the biggest circle.



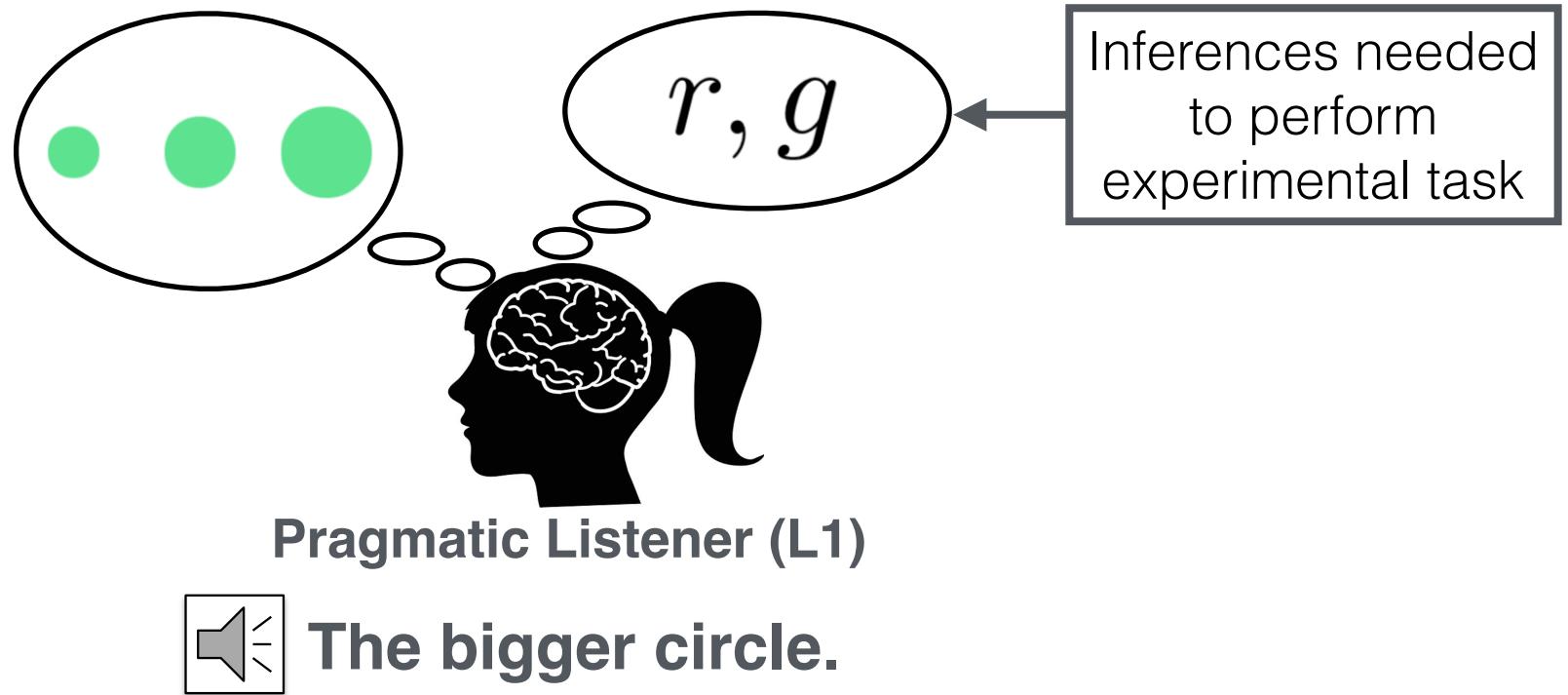
How acceptable is the above description of the scene?

	1	2	3	4	5	6	7	
(Bad)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	(Good)				

Back

Next

Modeling our Experiment in RSA



$$L_1(r, g \mid d = \text{The bigger circle})$$

Pragmatic Listener (L1)

$$L_1(r, g \mid d = \text{The bigger circle})$$


Bayesian Update

Pragmatic Listener (L1)

$L_1(r, g \mid d = \text{The bigger circle}) \propto$

$$S_1(d = \text{The bigger circle} \mid r, g) \cdot P(r) \cdot P(g \mid d)$$

Likelihood

Priors

Speaker (S1)

- Speaker modeled as quasi-rational agent that prefers high-utility utterances

$$S_1(d \mid r, g)$$

Speaker (S1)

- Utility defined as a trade-off between two communicative pressures:

$$S_1(d \mid r, g) \propto \exp(\alpha \times \ln(L_0(r \mid d, g)) - \text{cost}(d))$$

**Maximize informativity of the
utterance to the listener (efficiency)**

Speaker (S1)

- Utility defined as a trade-off between two communicative pressures:

$$S_1(d \mid r, g) \propto \exp(\alpha \times \ln(L_0(r \mid d, g)) - \text{cost}(d))$$

Minimize production cost
for the speaker (efficacy)

Speaker (S1)

- Utility defined as a trade-off between two communicative pressures:

$$S_1(d | r, g) \propto \exp(\alpha \times \ln(\underline{L}(r | d, g)) - \text{cost}(d))$$



Speaker and Listener models are mutually recursive

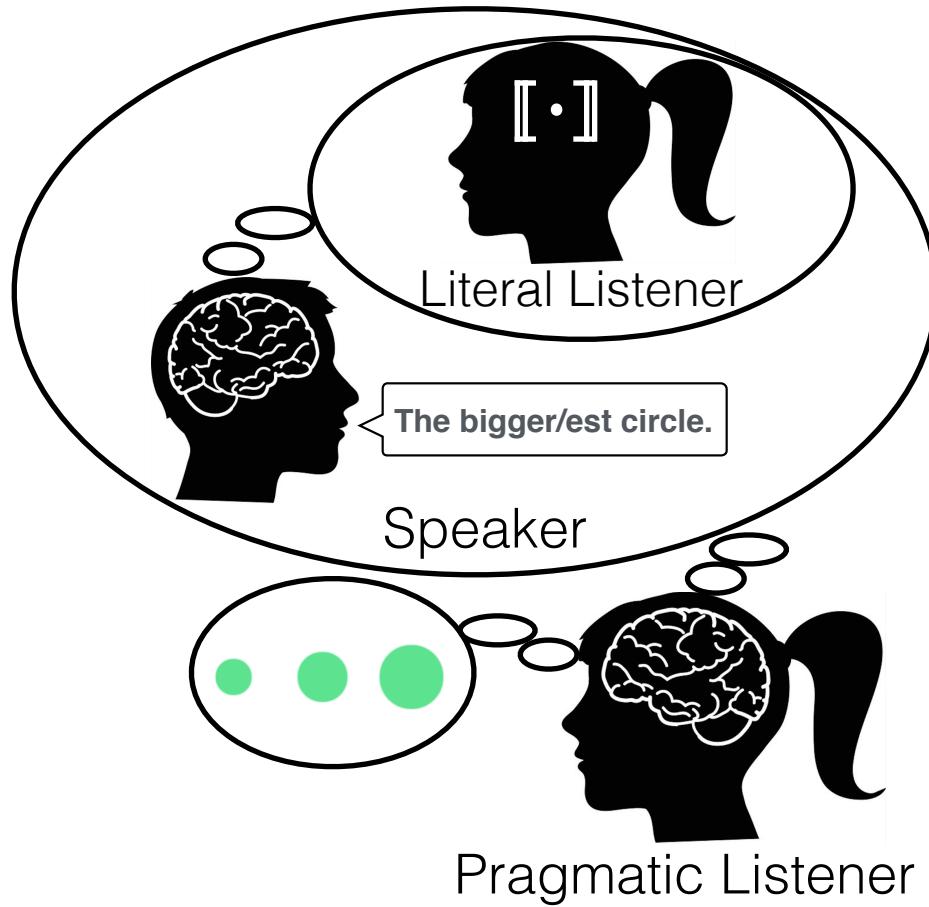
Literal Listener (L0)

- Grounds model in truth-conditional semantics

$$L_0(r \mid d, g) \propto \llbracket d \rrbracket^g(r) \cdot P(r)$$

$$P(r) = \begin{cases} \epsilon & \text{if } r = \text{fail} \\ \text{uniform} & \text{otherwise} \end{cases}$$

RSA Model



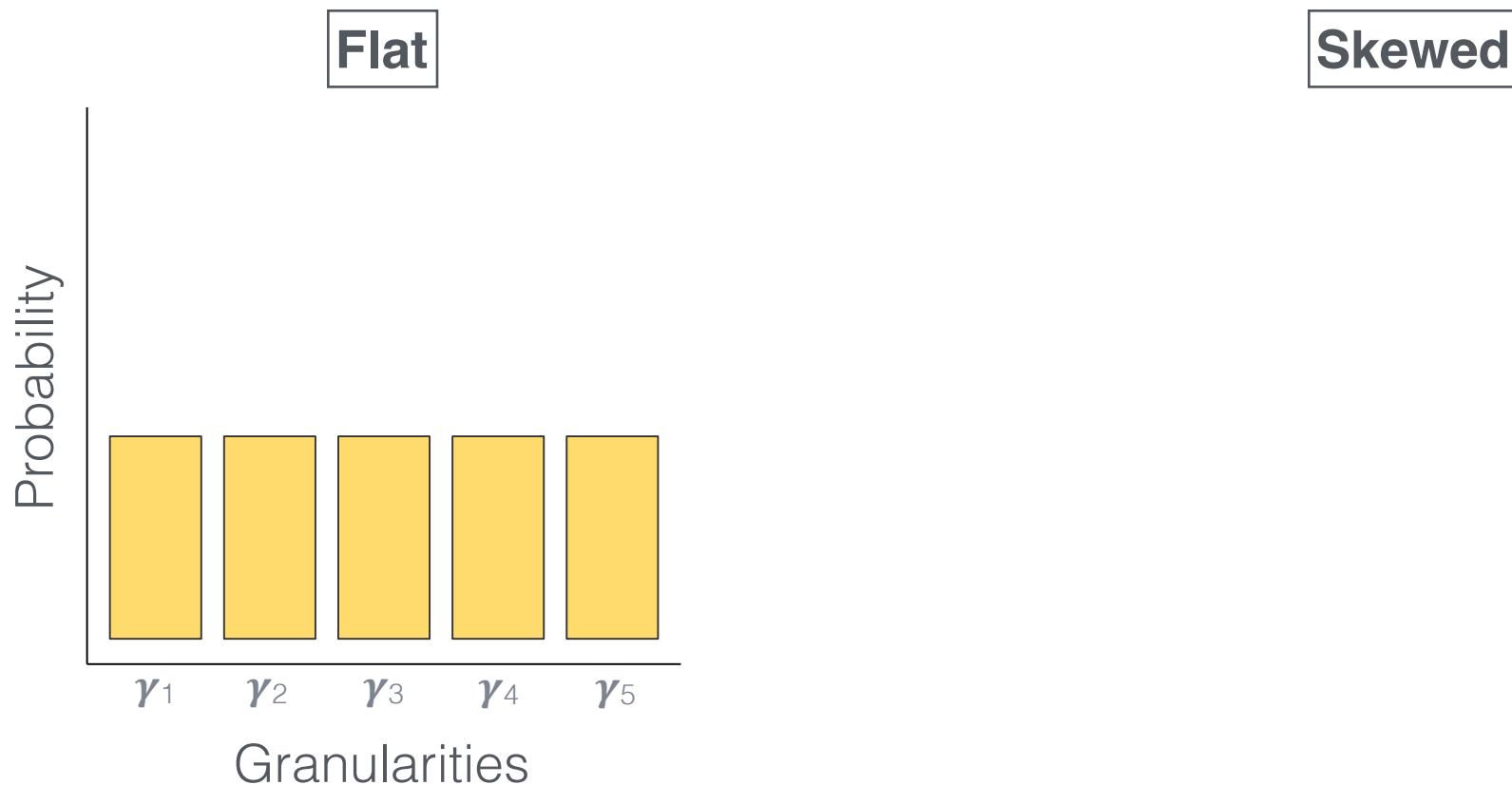
Pragmatic Weakening

Granularity Priors

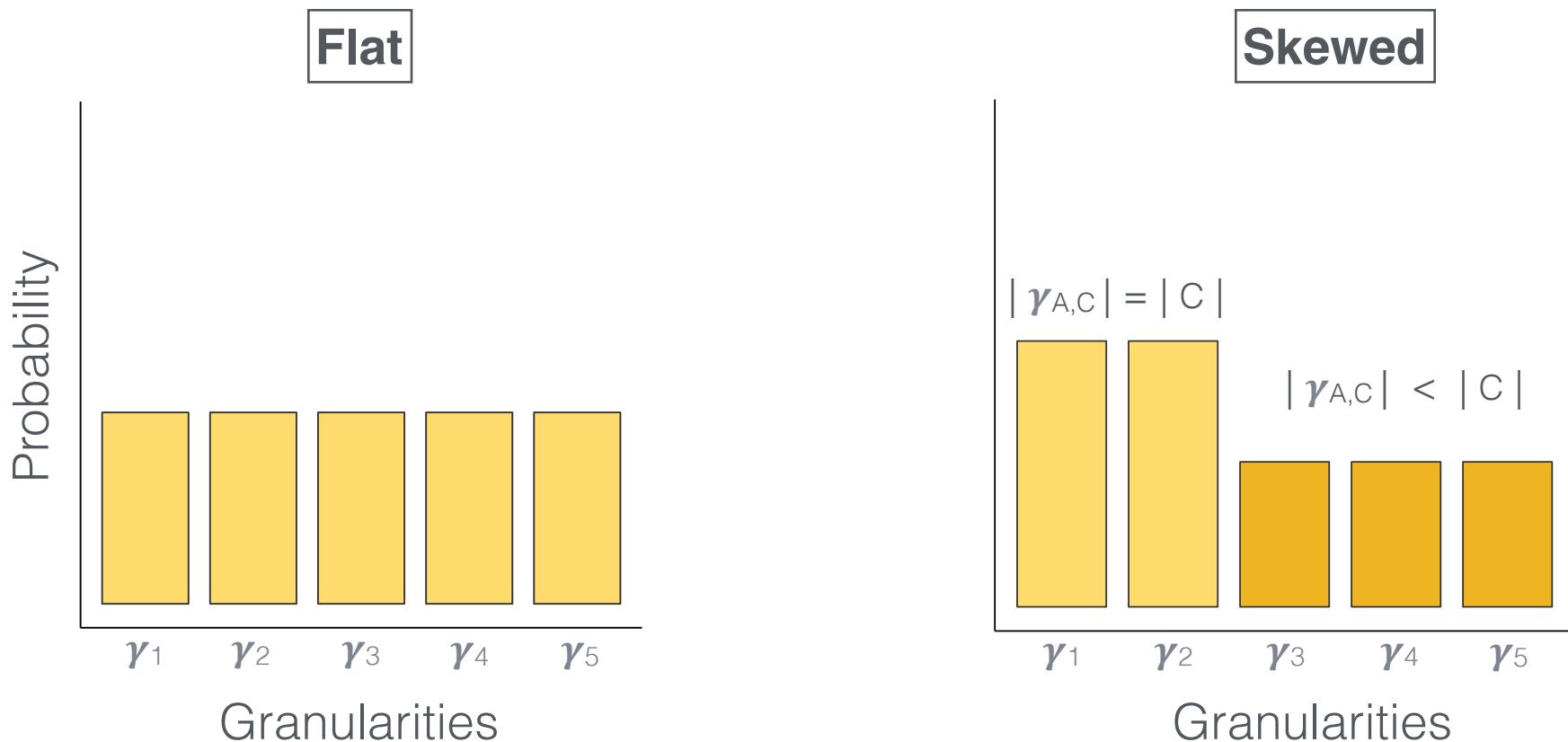
Flat

Skewed

Granularity Priors



Granularity Priors



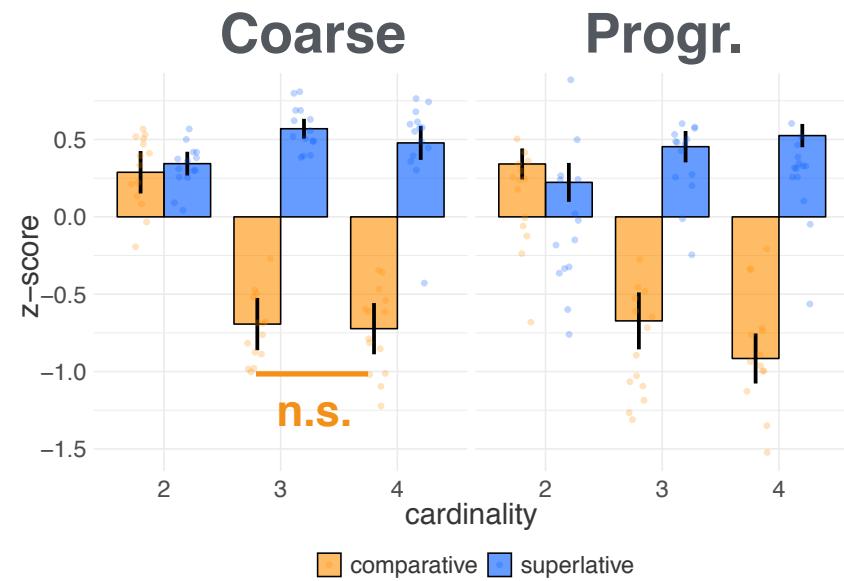
Simulations

Flat Granularity Prior

Flat Granularity Prior

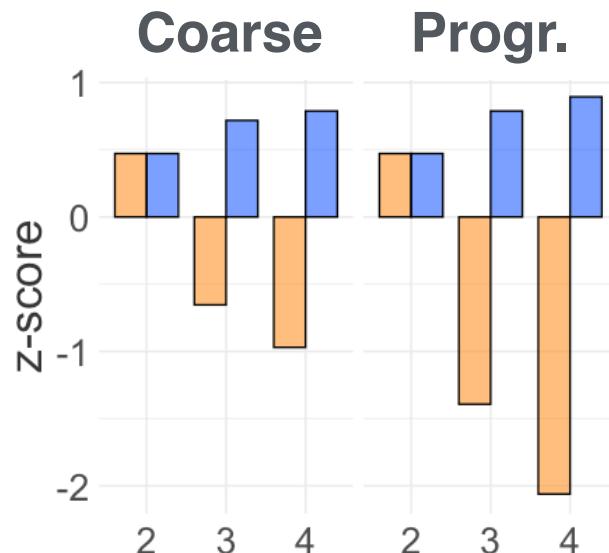
Model

Experiment

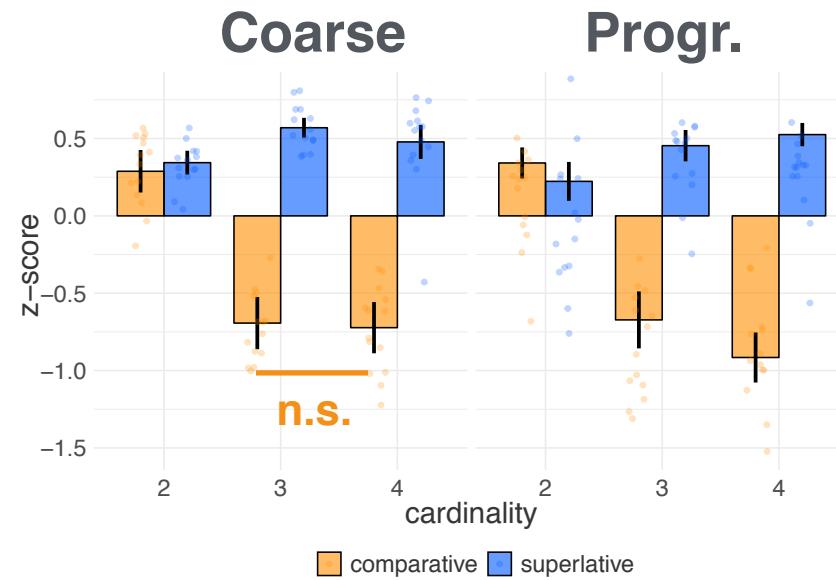


Flat Granularity Prior

Model

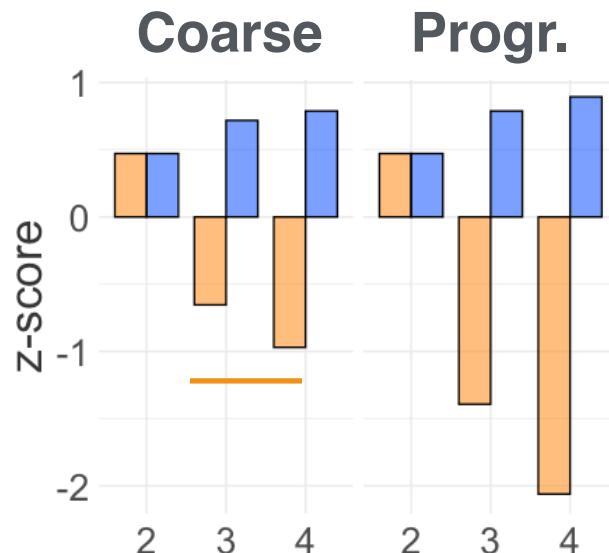


Experiment

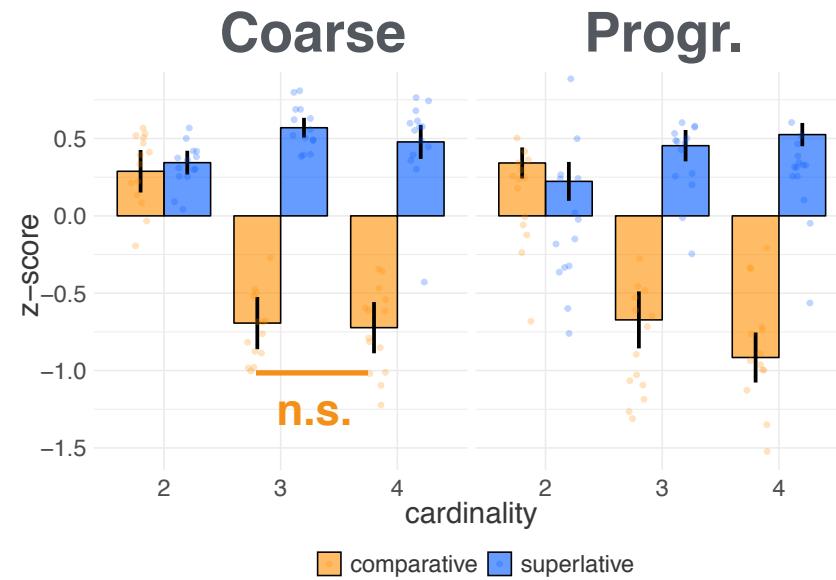


Flat Granularity Prior

Model

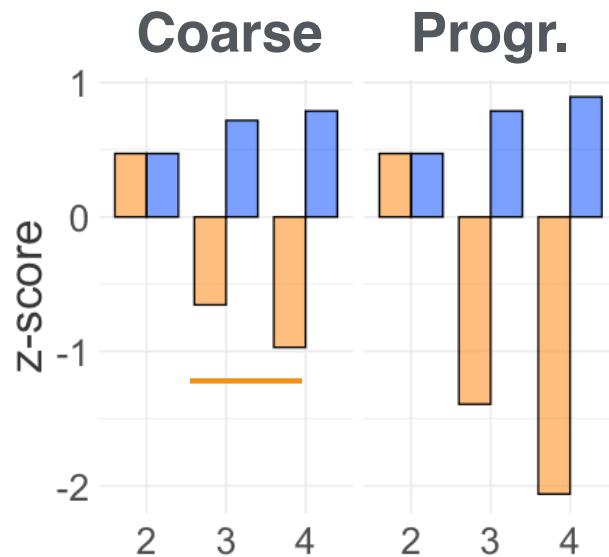


Experiment

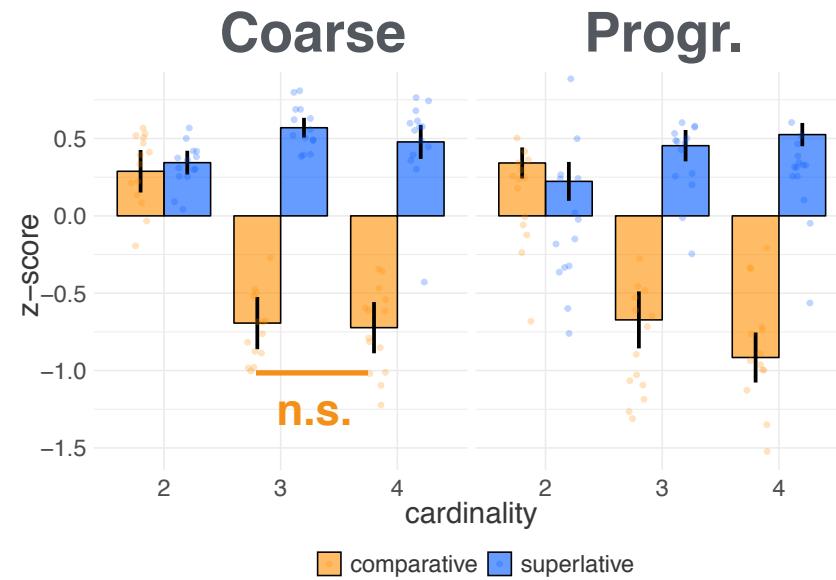


Flat Granularity Prior

Model



Experiment

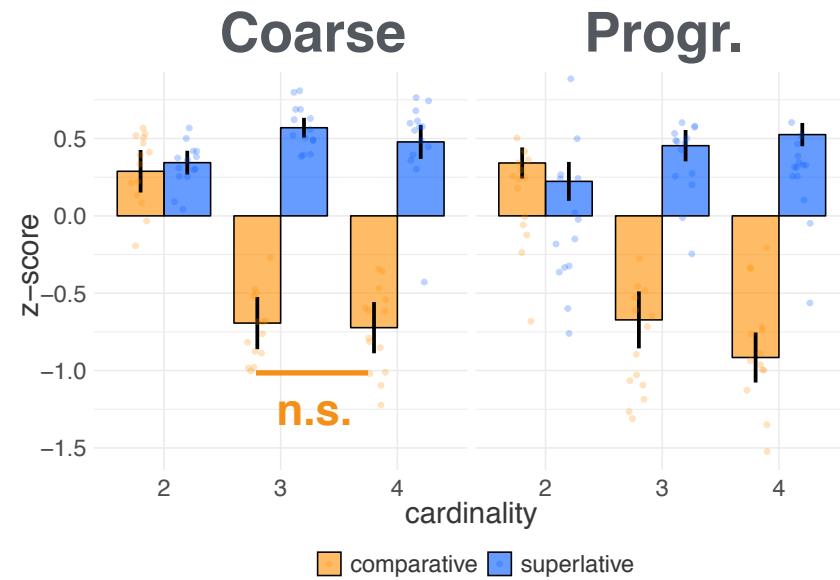


✚ No significant effect in coarse condition comparative X

Skewed Granularity Prior

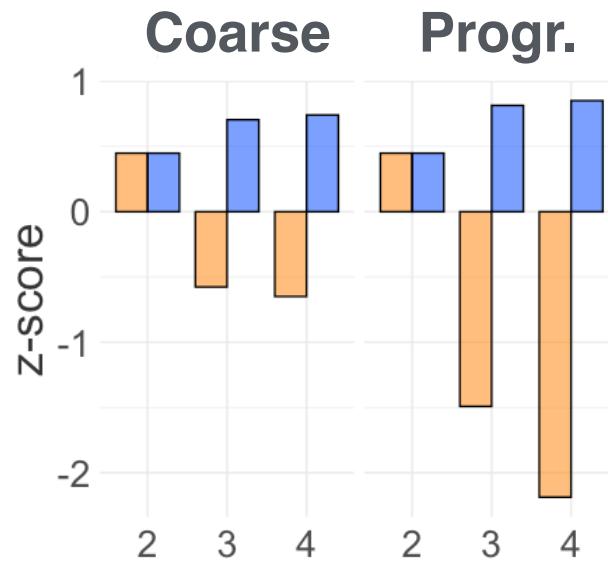
Model

Experiment

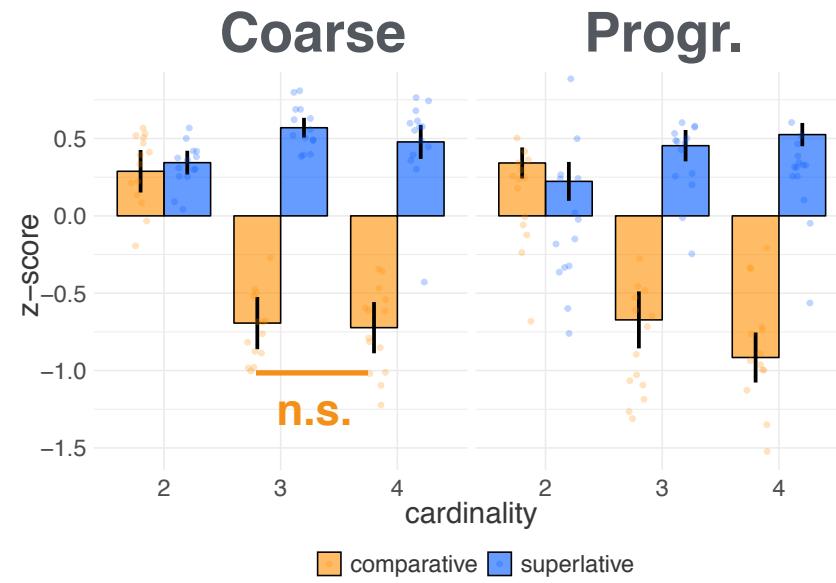


Skewed Granularity Prior

Model

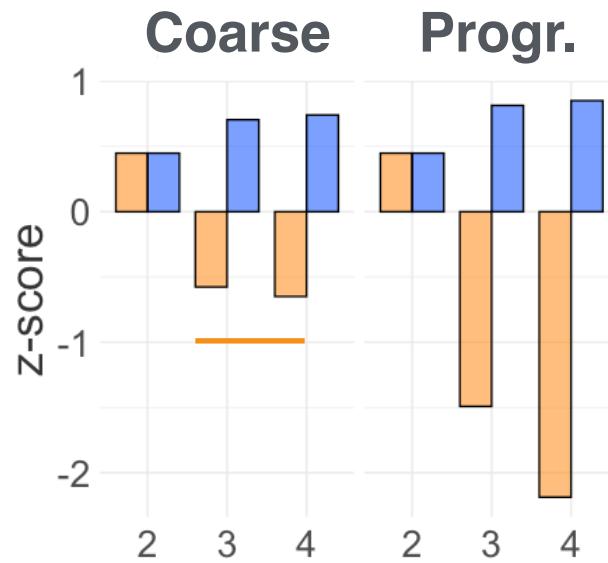


Experiment

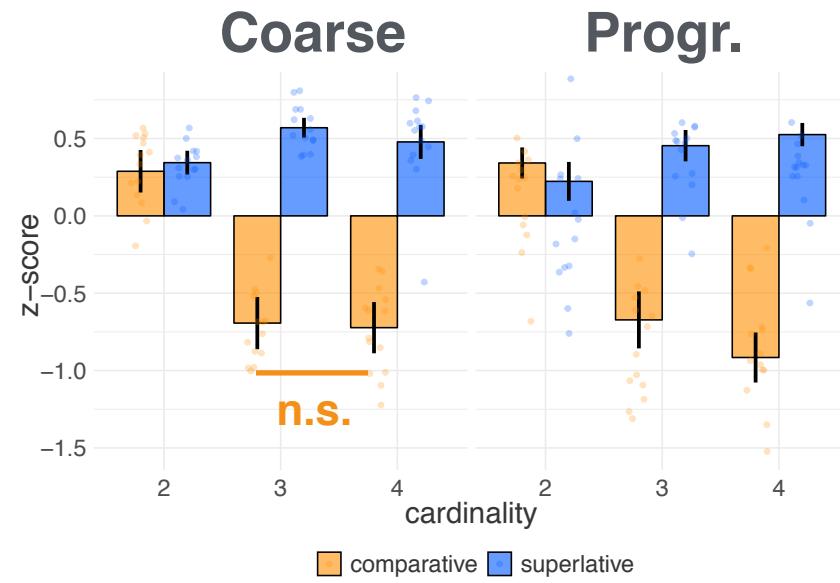


Skewed Granularity Prior

Model

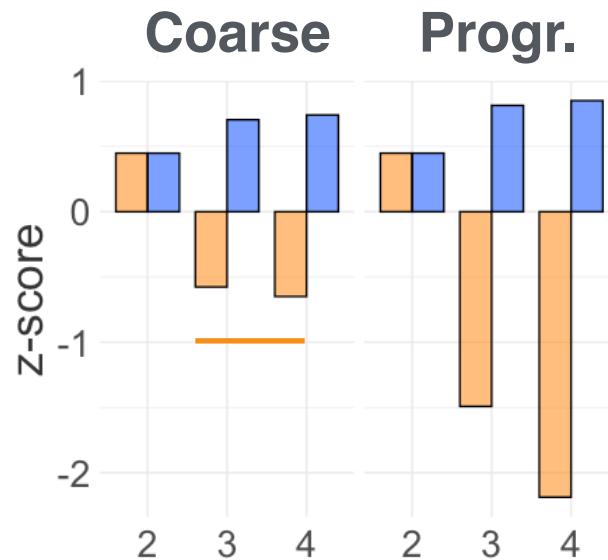


Experiment

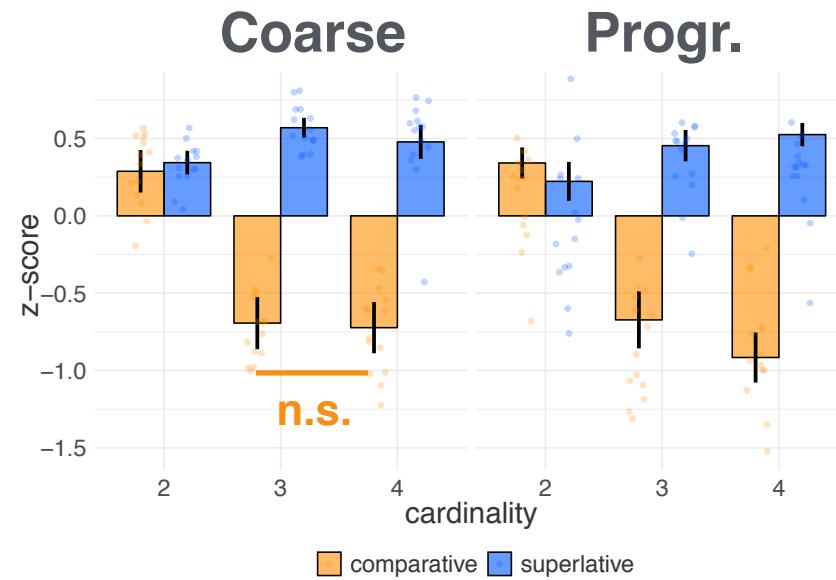


Skewed Granularity Prior

Model



Experiment



- ✚ No significant effect in coarse condition comparative



Conclusion

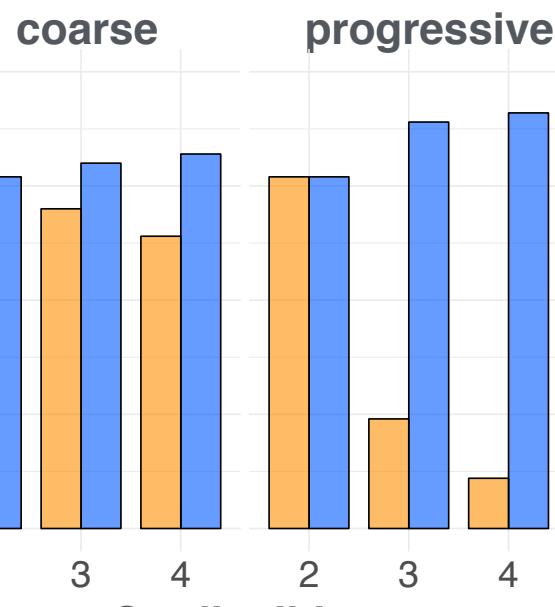
1. Our experimental results are incompatible with 2I Theory
2. Our results can be explained by the **2D Theory**
3. 2D Theory alone fails to account for lack of effect in Coarse condition

→ Post hoc computational modeling:
dispreference for pragmatic weakening

Thank you

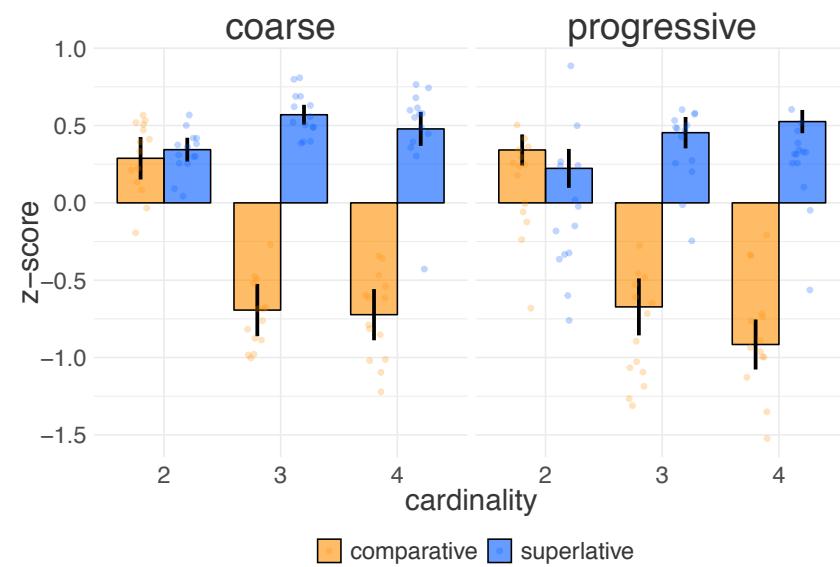
Flat Granularity Prior

Model



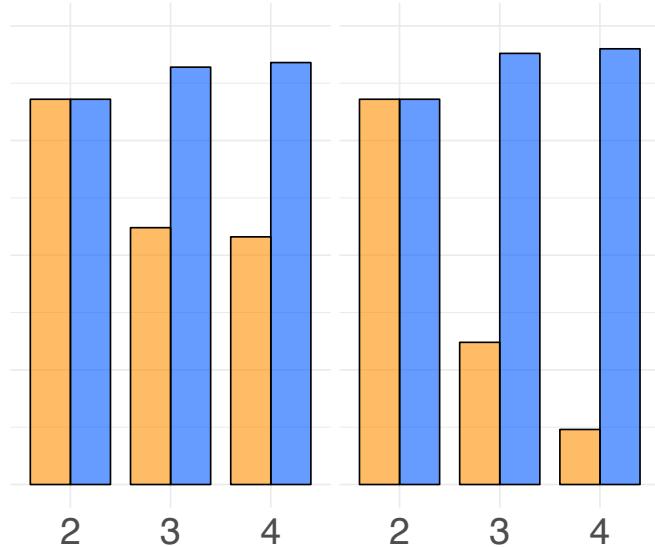
orange: comparative blue: superlative

Experiment

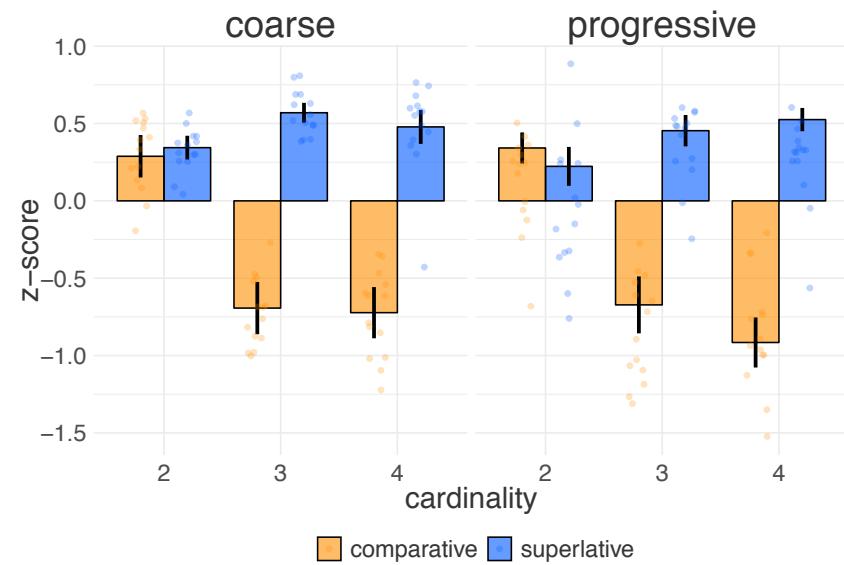


Skewed Granularity Prior

Model

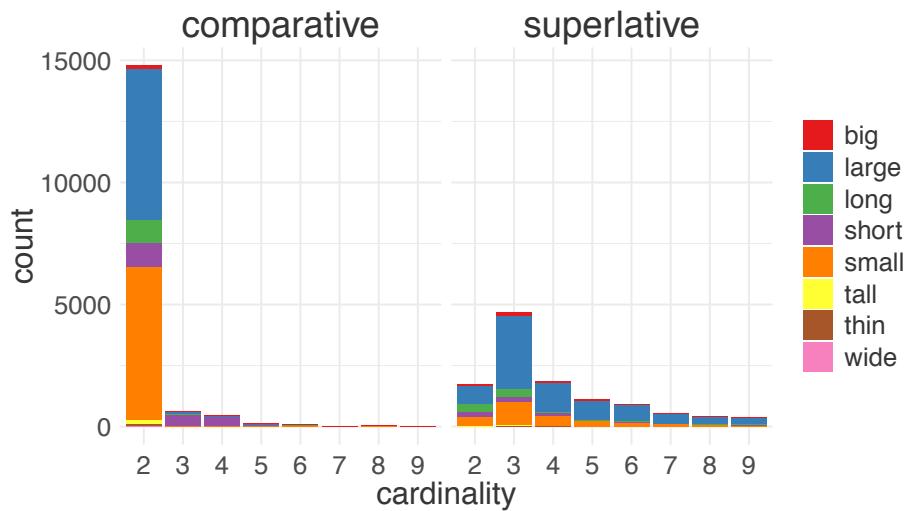


Experiment

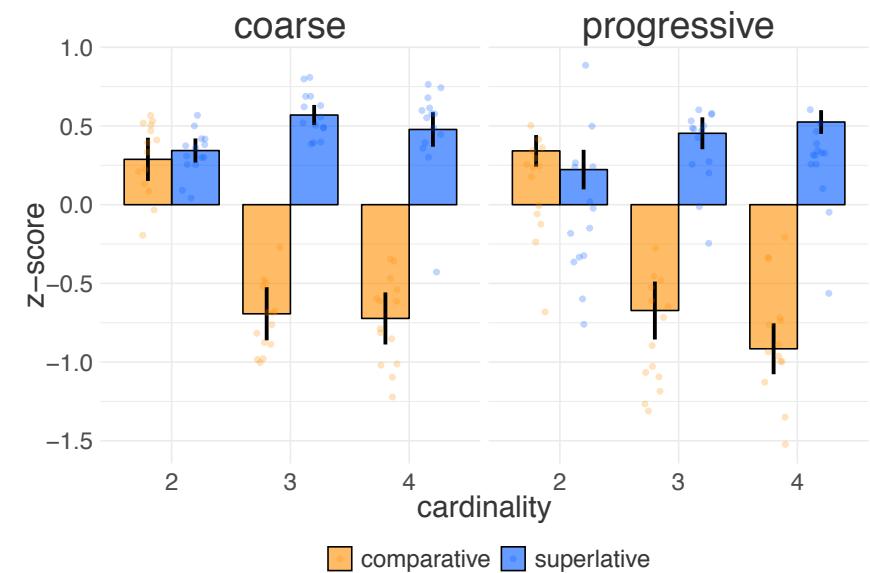


Production-Comprehension Mismatch?

Corpus Data

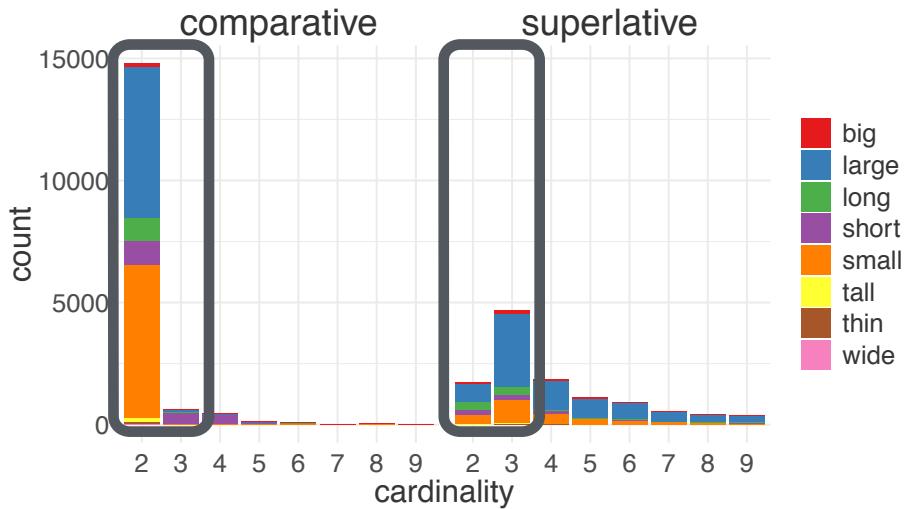


Experiment

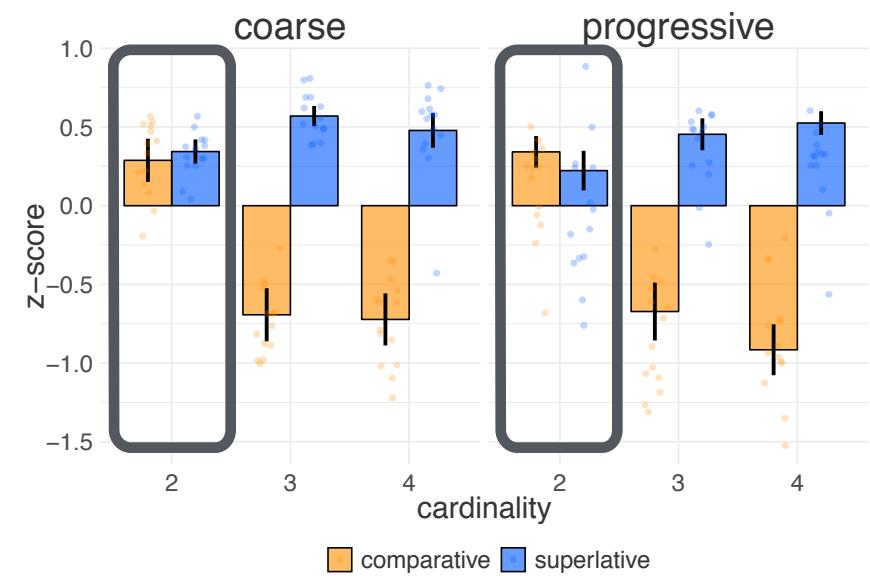


Production-Comprehension Mismatch?

Corpus Data



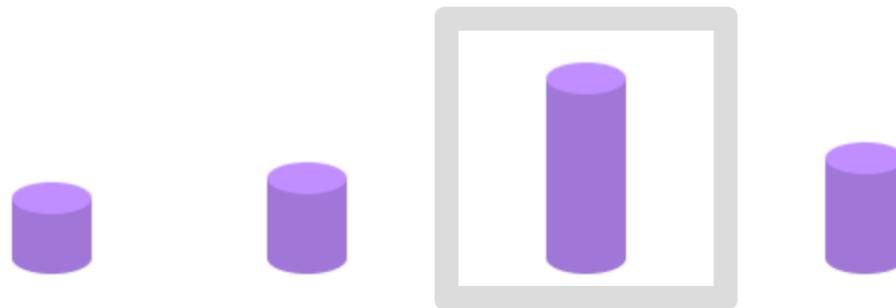
Experiment



Maximize presupposition (Heim 1991) effects in production,
not expected in comprehension

Production Pilot Data

How would you describe this scene?

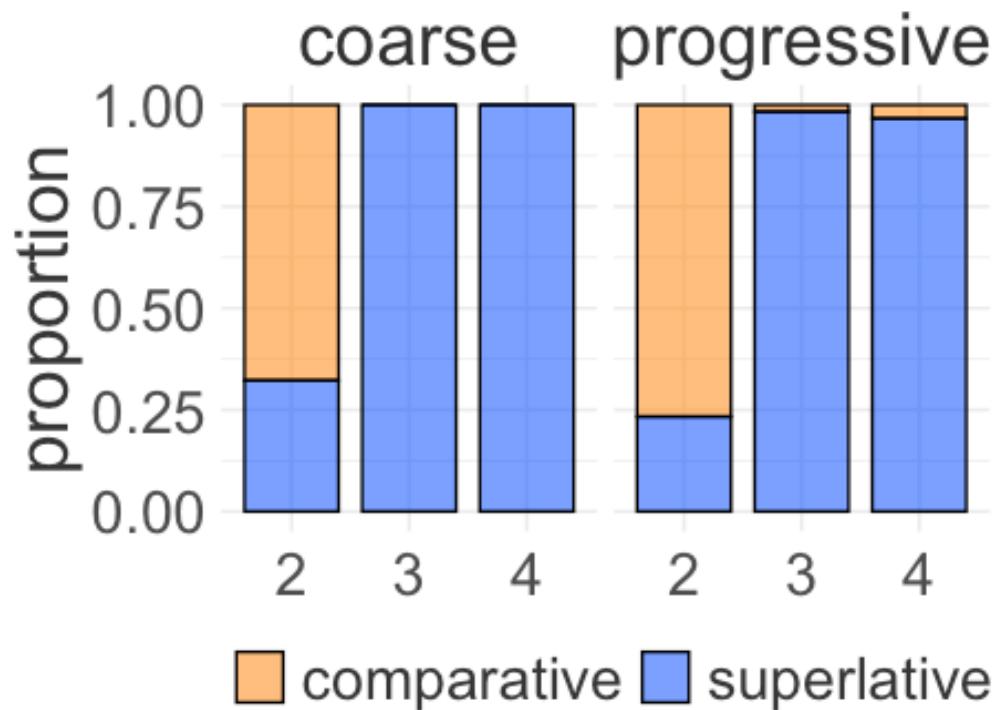


This is the tallest cylinder.

This is the taller cylinder.

Neither

Production Pilot Data



Preference for comparative
at cardinality 2

Consistent with corpus data